

School Based Nursery (SBN) for 2 year olds- LTP

At age two, children are beginning to develop an understanding of mathematical concepts through hands-on experiences and everyday language. Our intent is to build early number sense, spatial awareness, and comparative thinking through play-based learning, ensuring that children develop confidence and curiosity in exploring numbers, patterns, shapes, and measures. We embed mathematics into everyday routines, play, songs, and adult-led interactions. Learning is language-rich, repetitive, sensory, and practical. At this age, the emphasis is on developing early numeracy skills through play, exploration, and everyday experiences—not formal instruction.

| Number | Shape, Space and Measure | Patterns and Sorting |
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| EYFS Development Matters Guidance (2021) Relevant statements for 2-year-olds fall mostly within the birth to three and three and four years bands. Birth to Three (target for 2-year-olds) <ul style="list-style-type: none">• Develops an awareness of number names• Begins to say some counting words in sequence• Responds to words like “lots” or “more”• Explores shape and size through hands-on activities | | |
| Children will: <ul style="list-style-type: none">• Hear and begin to join in with number songs and rhymes• Begin to recite numbers in sequence (1–3, then 1–5)• Explore 1:1 correspondence (e.g. putting one plate at each place)• Recognise and match small groups (1–3) of objects• Use words like “more” or “all gone” in context | Children will: <ul style="list-style-type: none">• Explore shapes through puzzles, blocks, and natural materials• Begin to recognise and name simple shapes (circle, square)• Use positional language (“in”, “on”, “under”) during play• Compare objects by size, length, or weight using simple vocabulary (“big”, “small”, “heavy”) | Children will: <ul style="list-style-type: none">• Enjoy simple patterns in music and art• Begin to sort objects by one property (e.g. colour or size)• Explore cause-and-effect through repeated actions (e.g. stacking and knocking over) |