

# Reporting PE and sport premium grant expenditure

Submission Id : **ZMhhY6Ni3k**

2024-07-19, 10:19 AM

Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **18620**

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Does the school have any unspent funding from its allocation for the current academic year? **No**

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If yes, how much? **Not supplied**

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

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If yes, how much? **Not supplied**

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

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On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

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On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

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On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

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On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

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On which of the following categories has your school spent its PE and sport premium? **Online training and educational platforms**

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How much funding has been spent on staff training and continued professional development (CPD)? **3000**

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How much funding has been spent on extra-curricular opportunities? **700**

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How much funding has been spent on sports competitions? **1800**

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How much funding has been spent on equipment and resources? **3392.5**

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How much funding has been spent on coaching staff? **8470**

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How much funding has been spent on online training and educational platforms? **1237.5**

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## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

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special educational needs and disabilities (SEND) or long-term medical conditions?

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

**Supporting participation in extra-curricular opportunities or competitions**

Other:

**Not supplied**

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Has your school targeted any spending on increasing or improving girls' access to PE lessons?

**No**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

**Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

**Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Before school sport and physical activity groups - free of charge for all pupils**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**After school sport and physical activity clubs - free of charge for all pupils**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

**Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend**

Other:

**Not supplied**

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## **Section 5 of 9 - impacts and improvements**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

**Increasing all staff's confidence knowledge and skills in teaching PE and sport**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing engagement of all pupils in regular physical activity and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Raising the profile of PE and sport across the school to support whole school improvement</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increase participation in competitive sport</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in PE attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in pupil physical activity levels</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in school sport participation</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in participation in extra-curricular activities</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff training and continued professional development (CPD)</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff participation in extra-curricular activities and school sports competitions</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in swimming attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in water safety awareness</b>
How has your school's spending improved PE attainment?	<b>Pupils enjoy the varying curriculum that we offer and we have seen an increase in pupils wanting to participate in extra-curricular opportunities. We have also achieved Gold in the Schools Games Mark for the second consecutive year.</b>
How has your school's spending increased	<b>More pupils use their lunchtime and playtime to be more</b>

pupil PE and sport activity levels?	<b>physically active.</b>
How has your school's spending increased school sport participation?	<b>We have achieved Gold in Schools Games Award for the second year running. More children volunteer to attend school sports.</b>
How has your school's spending increased pupil participation in extra-curricular activities?	<b>Increased numbers at our extra-curricular activities.</b>
How has your school's spending increased staff training and continued professional development (CPD)?	<b>Staff voice shows increasing levels of confidence due to working alongside professional coaches. Staff have also valued CPD sessions.</b>
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	<b>Increased number of staff leading extra-curricular activities and we have also attended more school sports competitions.</b>
How has your school's spending improved swimming attainment?	<b>Greater numbers of children being able to swim 25 metres</b>
How has your school's spending improved water safety awareness?	<b>Re-established links with the local leisure centre, where the children had their swimming lessons, provided the children with water safety awareness and gave information to be used back in school.</b>

## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	<b>Through investment in equipment and continuing to develop professional development with teachers across all age ranges.</b>
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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	<b>95.6</b>
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	<b>95.6</b>

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **95.6**

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## Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

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How long did this form take you to complete? **30 minutes to 1 hour**

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In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was significantly more straightforward**

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Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **no**

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