



Remote Learning Offer St Mary Queen of Martyrs

January 2021

Remote education provision: information for parents

All activities will be uploaded via your child's Google Classroom, please contact the school and we can support you.

Our core offer, outlined below, will be supplemented by the teacher to meet the needs of the children within the classes. All children should access their Google Classroom by 9:00am to see their daily activities and timetable of lessons.

Why Google Classroom?

Google Classroom is a web-based program that works on a wide variety of devices, including smart phones, Chromebooks, iPads/tablets and even games consoles connected to the internet.

Work will be uploaded using editable Google documents that should be 'Turned in' when completed. You can add attachments and upload photos and videos to these documents to show what your children have been learning.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils who are sent home in the first day or two will be provided with work set through Google Classroom. They may, if the bubble closes part-way through a teaching day, be sent home with some work to complete before the class moves to remote learning. Our remote learning provision and curriculum in school are same to allow for consistency between home and school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- At St Mary Queen of Martyrs, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some foundation subjects, such as History or Geography, may have different tasks set for the children as parents may not have access to the same resources as the children would if they had been in school. Some topics that were due to be taught in school have been amended to ensure greater suitability for remote learning. For example, in Science, topics linked to electricity and circuits may be taught later as specific resources are essential for learning.
- All work is set through Google Classroom and the teaching staff are online to offer support throughout the day.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------|-----------------|
| Key Stage 1 | 3 hours per day |
| Key Stage 2 | 4 hours per day |

Accessing remote education

How will my child access any online remote education you are providing?

- All the work set for pupils at St Mary Queen of Martyrs, will be available through Google Classroom. The children and parents have been provided with the correct links and passwords to enable all children to work remotely.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If children do not have access to digital or online access at home, St Mary Queen of Martyrs have provided:

- The loan of chrome books
- SIM cards to increase data allowance
- Supported families in providing 1:1 technical support in how to use a chrome book and/or Google Classroom.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded lessons to allow children to pause or rewind videos so explanations can be repeated
- A live register every morning with the class teacher so explanations can be given
- Lessons are uploaded daily by 9am to allow children to work as and when they have access to devices
- Families have been emailed a daily timetable to allow them to know what a typical day will look like
- Staff are online to give support to any child that asks for it.
- Staff mark the work online and provide feedback to children.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that all children attend the Google Meet everyday.
- It is expected that children complete all work that the staff have provided daily and follow the suggested timetable where possible.
- If children need support, ensure that they or you send a message or post on the stream and a member of staff will be online to offer the support required. Encourage your children to use Google Meet to receive 1:1 support from staff when this is offered.
- If children do not attend the Google Meet or do not turn in work, staff will make a phone call home to offer support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff in all year groups are online throughout the day to ensure that children are attending the daily Google Meet and completing work.
- If children miss a Google Meet or do not submit work for a lesson, a phone call is made to offer support. A record is kept of all phone calls made.
- Phone calls will also be made to parents when there are concerns regarding effort. We expect children to try their best when learning remotely.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will provide feedback to pupils on their work. This will either be in the form of a written comment or a voice recording that can be listened to.
- We use the Grading system on Google Classroom to grade the work once it has been submitted. 1 means that the work has been completed to an acceptable standard and no further action is required. 0 means that further work is required and the work is returned to the pupil. If work is returned to pupils ungraded, they are required to read/listen to feedback and make any suggested amendments.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Remote learning expectations are the same for children with SEND however the presentation of tasks may be different.
- Staff will provide clear and precise instructions, that are recorded, so that the children can listen to the instructions as many times as they need.
- Daily check ins will occur and the SENDCO will contact families weekly to ensure that SEND children are successfully working remotely.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

At St Mary Queen of Martyrs, if your child has to self-isolate, the work will still be provided through Google Classroom. A member of staff will endeavour to be online to provide support however this will only be at set times. Families will be informed of the set times that support will be available on line, when the school has been informed that the pupil needs to self-isolate.

If you require any further information, please contact the school on: 01482 825625 or email admin@smqhull.org