

Spring Term Pacing grid:

Phase: 3

	Week 1 (6.1) Epiphany 6 th Bikeability Group 1 8.1.26 and 9.1.26	Week 2 (12.1) Bikeability Group 2 12.1.26 and 13.1.26	Week 3 (19.1) Energy Saving Week CCI - Wed 21 st Jan, NHC class AM AU/ME class PM	Week 4 (26.1)	Week 5 (2.2) National Storytelling Week Friday 6 Feb 2026. NSPCC Number day CCI - Wed 4 th February AU/ME class AM NHC PM	Week 6 (9.2) Safer Internet Day 10 th CCI trip to Croda, Snaith - Year 5 - AU/ME - 11.2.26 Fri- End of half term afternoon disco Years 3-6 Assessment Week		H A L F T E R M	Week 1 (23.2) Chinese New Year period Shrove Tuesday & Ash Wed in half term	Week 2 (2.3) World Book Day 5th	Week 3 (9.3) Science Week Mother's Day	Week 4 (16.3) World Poetry Day 21 st Parents Evenings 18th/19th	Week 5 (23.3) Palm Sunday 29 th	
English Reading/Writing	Skills from the curriculum document Non-fiction piece of writing		Y6: Balanced argument	Y6: Balanced argument	Y6: Balanced argument	Y6: Balanced argument	Y6: Balanced argument		Y6: Fiction: Narrative	Y6: Fiction: Narrative	Y6: Fiction: Narrative	Y6: Fiction: Narrative	Y6: Fiction: Narrative	
Planned by: READING: English:	Y5: Biography	Y5-6 Letter of persuasion	Y5: Biography	Y5-6 Letter of persuasion	Y5: Biography	Y5-6 Letter of persuasion	Y5-6 Letter of persuasion		Y5: Narrative - journey story	Y5: Narrative - journey story	Y5: Narrative - journey story	Y5: Narrative - journey story	Y5-6 setting description about the Galapagos Islands	
									Y5-6 setting description about the Galapagos Islands	Y5-6 setting description about the Galapagos Islands	Y5-6 setting description about the Galapagos Islands	Y5-6 setting description about the Galapagos Islands	Y5-6 setting description about the Galapagos Islands	
									Phase 1 Planning day	Phase 2 Planning day	Phase 3 Planning day		Phase 1 Planning day	
									KS2 Easter Egg Winners assembly at 2:15pm				Easter Bonnet Parade KS1 am and EYFS (PM)	
													Citizenship and RE awards	
													End of term treat for house winners	

Maths Year 5 - ME and NHC OJ	Division - 2 digit by 1 digit Y6: Unit 12 - Addition and subtraction of fractions	Division - 2 digit by 1 digit Y6: Unit 12 - Addition and subtraction of fractions	Division - 3 digit by 1 digit Y6: Unit 13 - Comparing fractions	Understand concept of area Y6: Unit 14 - Multiplication and division of fractions	Understand concept of area/link area of rectangles to multiplication Y6: Unit 14 - Multiplication and division of fractions	Link area of rectangles to multiplication Y6: Unit 15: Percentages		Calculating with decimal fractions Y6: Unit 15: Percentages	Calculating with decimal fractions Y6: Unit 15: Percentages	Calculating with decimal fractions Y6: Unit 17: Ratio and proportion	Calculating with decimal fractions Y6: Unit 17: Ratio and proportion	Understand concept of volume Y6: Unit 17: Ratio and proportion	Understand concept of volume Y6: Unit 17: Ratio and proportion	Multiplying 3 or more numbers Unit 11: Area, perimeter, position and direction (two weeks)	
	NHC Compare and describe measurements using knowledge of multiplication and division	NHC Compare and describe measurements using knowledge of multiplication and division	NHC Calculating with decimal fraction	NHC Calculating with decimal fraction	NHC Calculating with decimal fraction	NHC Calculating with decimal fraction		Calculating with decimal fraction	Understand the concept of volume	Understand the concept of volume	Understand the concept of volume	Understand the concept of volume	Understand the concept of volume	Understand and use the concept of factorisation (square and prime numbers)	
Geog/History SOUTH AMERICA Planned by: NHC	I can identify the main features and some countries on a world map (retrieval)	I can locate the 4 th largest continent, South America, on a world map. I know the countries that make up South America.	<u>Over 2 lessons:</u> I can identify the climate of South America. I can identify the biomes of South America.	<u>PART 1</u> I know that the world's largest rainforest is located in South America	<u>PART 2</u> I know that the world's largest rainforest is located in South America			I know that the world's second longest river is located in South America	I know that the Andes is a major mountain range in South America.	I know that Patagonian is a desert in South America.	I know what a global supply chain is and can research three countries in more detail.	HEXAGONS			

			I can identify the vegetation belts of South America.											
Science Planned by: Scientist focus: Charles Darwin	Retrieval I can explain what fossils, amber and coprolites are.	Lesson 2: I can explain how offspring vary and are not identical to their parents. (Identifying characteristics)	Lesson 3 and 4: Inherited and environmental traits and Charles Darwin.	Lesson 5: I can use Charles Darwin's research to explain how animals and plants are adapted to suit their environment.	Lesson 6: I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.	I can construct a concept map to show what I know.			Retrieval and Lesson 1: I can define what electricity is and explain that it is a form of energy.	Lesson 2: I can investigate the brightness of a bulb or the volume of a buzzer with the number and voltage of cells used in the circuit by observing and explaining the effect of different volts in a circuit.	I can compare and give reasons for variations in how components function, including the brightness of bulbs.	I can compare and give reasons for variations in how components function, including the on/off position of switches.	I can construct a concept map to show what I know (end of unit knowledge assessment.)	
Computing Planned by: ME - Teach computing	Variables in Games - Define a variable as something that is changeable	Variables in Games - Explain why a variable is used in a programme	Variables in Games - choose how to improve a game by using variables	Variables in Games - Design a project that builds on a given example	Variables in Games - Use my design to create a project	Variables in Games - To evaluate my project			Introduction to spreadsheets - create a data set in a spreadsheet	Introduction to spreadsheets - build a dataset in a spreadsheet	Introduction to spreadsheets - explain that formulas can be used to produce calculated data	Introduction to spreadsheets - apply formulas to data	Introduction to spreadsheets - create a spreadsheet to plan an event	

Art Drawing Planned by: AU	To be able to explain why we would use variations of lines when drawing.	To be able to describe and explain different shading techniques and explain when they would be used.	To be able to explain how shadows and reflections can be created when drawing.	To be able to explain and use perspective when drawing.	To be able to create a final drawing piece	To be able to critique their art work and that of their peers.			DT this term	DT this term	DT this term	DT this term	DT this term	
DT Amazon Houses Planned by: AU	Art this term	Art this term	Art this term	Art this term	Art this term	Art this term			<i>Q- What housing problems to the Amazon tribe face</i> Develop design criteria to inform innovative, functional and appealing products.	What type of structure is most suitable for a home in a flood prone area.	Which materials are most water proof? Selecting materials and components for their properties.	Which material is the strongest. Selecting materials and components for their properties.	What makes your design innovative, appealing and functional.	
PE Planned by: Getset4PE	Dance - to copy and repeat a dance phrase showing confidence in movements	Dance - To work with others to explore and develop the dance idea	Dance - To use changes in dynamics in response to stimuli	Dance - To develop a sense of rhythm and energy when performing samba style motifs	Dance - To perform a samba dance showing an awareness of timing, formations and direction	Dance - To select order structure and perform movements in a samba style			Basketball - to demonstrate attacking skills with control under pressure	Basketball - to move into and create space to support a teammate	Basketball - to choose when to pass and when to dribble	Basketball - to use the appropriate technique for the situation	Basketball - to develop shooting technique and make decisions about when to pass, shoot or dribble	

Music Planned by: Churanga	Creative composition - being able to use and recognise a steady beat	Creative composition - recognise and understand metre 4/4	Creative composition - use and recognise rhythmic and melodic patterns	Creative composition - recognising and reading simple notation	Creative composition - understand the tonal centre is d major and the d major scale is used	Creative composition - recognise minims, dotted crotchets, crotchets, quavers and semiquavers -			Enjoying musical styles - I can recognise and use a steady beat	Enjoying musical styles - I can recognise and use metre 6/8	Enjoying musical styles - I can recognise and use rhythmic and melodic patterns	Enjoying musical styles - I can recognise and read simple notation and tonic sol-fa	Enjoying musical styles - I can recognise the tonal centre is c major and the c major scale is used	
PSHE Planned by: ME (Don't forget key dates/events from C Cowan)	Dreams and Goals - I know my learning strengths and can set challenging goals	Dreams and Goals - I can work out the learning steps I need to take to reach my goal	Dreams and Goals - I can identify problems in the world that concern me	Dreams and Goals - I can work with other people to help make the world a better place	Dreams and Goals - I can describe some ways in which I can work with other people	Dreams and Goals - I know what some people in my class like or admire about me			Healthy Me - I can take responsibility for my health and make choices that benefit my health and wellbeing	Healthy Me - I know about different types of drugs their uses and their effects on the body	Healthy Me - I understand that some people can be exploited and made to do things against the law	Healthy Me - I know why some people join gangs and the risks this involves	Healthy Me - I understand what it means to be emotionally well and can explore people's attitudes towards mental health	
French Planned by: Language angels		CLOTHES Lesson 1 & 2 online	CLOTHES Lesson 3 in books	CLOTHES Lesson 4 in books	CLOTHES Lesson 5 in books	assessment			AT SCHOOL Lesson 1 online	AT SCHOOL Lesson 2 and 3 in books (x2)	AT SCHOOL Lesson 4 online	AT SCHOOL Lesson 5 in books	Assessment	
RE- Y5 Planned by:	Galilee to Jerusalem Lesson 1 Lesson 2: 1/2	Galilee to Jerusalem Lesson 2: 2/2 Lesson 3 and 4	Galilee to Jerusalem Lesson 5	Galilee to Jerusalem Lesson 7	Galilee to Jerusalem Lesson 9 Lesson 10	Galilee to Jerusalem Assessment			Branch 4	Branch 4	Branch 4	Branch 4	Branch 4	
RE- Y6 Planned by:	Galilee to Jerusalem Lesson 1 Lesson 2: 1/2	Galilee to Jerusalem Lesson 2: 2/2 Lesson 3 and 4	Galilee to Jerusalem Lesson 5	Galilee to Jerusalem Lesson 7	Galilee to Jerusalem Lesson 9 Lesson 10	Galilee to Jerusalem Assessment			Branch 4	Branch 4	Branch 4	Branch 4	Branch 4	