



# Phase 3

## Curriculum Overview

### Autumn Term



#### Welcome back

We are looking forward to welcoming back all of our lovely pupils. We hope that you have had an excellent summer break and that you are eager to be back in school! We have lots of exciting things planned for you to enjoy...

#### AS WRITERS WE WILL...

- develop a range of grammatical, vocabulary and organisational skills to be able to write for a range of audiences and purposes
- focus on embedding the basic skills required to write clear and interesting sentences
- using different sentence structures for different purposes
- broaden our language and descriptive skills to engage our readers.

#### AS MATHEMATICIANS WE WILL...

- Learn about using knowledge of part-part-whole structure to solve additive problems
- use equivalence and compensation to simplify and solve addition calculations
- ordering, compare and calculate with numbers up to 8 digits

#### AS READERS WE WILL...



- become immersed in our war related books; namely Goodnight Mr Tom, Friend or Foe and War Horse.
- be looking forward to linking our reading to our topic of the World War!
- focus on non-fiction texts across the curriculum as an extended read.

#### IN RE WE WILL...

- be learning about Moses and his life in Year 5
- understanding how Moses's story is of great significance to the Jewish, Islamic and Christian faith
- learning about the story of Adam
- understanding how God is presented to Adam and to humanity



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#### AS SCIENTISTS WE WILL...

- explore how light works and how it affects what we see in the world around us.
- learn about the Earth's rotation and how it explains day and night, as well as the apparent movement of the sun across the sky
- investigate how the Earth's position relative to the sun changes what we experience each day.
- develop an understanding that light travels in straight lines, which explains many everyday phenomena
- explore how we see things and how our eyes work to help us process the light we see

#### AS GEOGRAPHERS WE WILL...

- identify the countries that were involved in World War II and where they are located in the world.
- develop our knowledge of maps and geography to identify journeys, invasion and the location of key events.
- learn more about our place in the world, and how interlinked we are as global nations.

#### AS HISTORIANS WE WILL...

- explore the outbreak of World War I and World War II, understanding the events which led to the beginning of the conflicts and the countries that were involved
- learn about the key events of the wars, exploring the impact made on Britain and Hull, including the Blitz
- analyse a range of sources of evidence to gather information and insight into the experiences of those involved
- reflect on the ending of these key events in history, as well as the lasting impact on the country and world



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#### IN THE ARTS WE WILL...

- be focusing on sculpture, with an emphasis on working with clay and exploring the work of the artist Antony Gormley
- develop both practical skills and an appreciation for sculpture as a form of creative expression

#### AS MUSICIANS WE WILL...

- develop musical understanding through listening, performing, and appraising, while also learning about key musical elements.

#### IN COMPUTING WE WILL...

- be exploring how data is transferred over the internet and how it facilitates online communication and collaboration
- be introduced to the creation of websites for a purpose, what makes a good web page and design and evaluate their own website.



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##### IN JIGSAW WE WILL...

- identify my goals for the future and how to achieve them.
- understand my own wants and needs and can compare these with children in different communities.
- identify and apply skills to keep myself emotionally healthy and to manage stress and pressure.

##### IN FRENCH WE WILL...

- revising basic phonemes and key phrases in French.
- consolidating knowledge from previous years and becoming global citizens!

##### IN P.E WE WILL...

- develop our teamwork skills and tactics through tag rugby
- create a contrasting group sequence using formations and apparatus

#### DATES FOR YOUR DIARY

Thursday 9<sup>th</sup> October  
Eden Camp Visit

#### PHASE 3 TEAM

Miss Johnson  
Mrs Hayden-Craggs  
Miss Uney  
Mr Evans