



Phase 3

Curriculum Overview

Spring Term



Welcome back

We would like to wish you all a very Happy New Year and welcome you back to the new term. We hope you all had a wonderful Christmas break. We have lots of very interesting and exciting things planned for the term ahead. Keep an eye in our social media for regular updates on what we are getting up to.

AS WRITERS WE WILL...

- develop a range of grammatical, vocabulary and organisational skills to be able to write biographies, balanced arguments, narratives, letters of persuasion and setting descriptions
- focus on embedding the basic skills required to write clear and interesting sentences
- using different sentence structures for different purposes
- broaden our language and descriptive skills to engage our readers.

AS READERS WE WILL...



- become immersed in our chosen books; namely The Haunting of Aveline Jones, Darwin's Dragons and The Explorer.
- be looking forward to reading a range of texts linked to our topic of South America
- focus on non-fiction texts across the curriculum linked to Science and other subjects.

AS MATHEMATICIANS WE WILL...

- Understanding concepts of area, volume and perimeter
- Use short division strategies to solve problems
- Calculate and compare fractions
- Find percentages, use and apply ratio and compare statistics

IN RE WE WILL...

- Year 6 will be learning about important moments in John's Gospel, such as miracles in Galilee, teachings, and the significance of Jesus traveling to Jerusalem.
- Year 5 will be learning about important moments in Matthew's Gospel, including the Sermon on the Mount, as well as Catholic teachings such as The Beatitudes and Transfiguration.



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AS SCIENTISTS WE WILL...

- Evolution & Adaptation – How living things change over time and survive in different environments.
- Adaptation of Finches – Exploring how finches adapted to different habitats and what this teaches us about evolution.
- Electricity – Learning how circuits work and building simple electrical systems.
- Scientific Skills – Observing, experimenting, and explaining ideas using evidence.

AS GEOGRAPHERS WE WILL...

- identify the countries that are located within South America
- identify where South America is within the world and the different climates and biomes within the continent
- Learn about rainforests, rivers, mountain ranges and the region of Patagonia

AS HISTORIANS WE WILL...

- Learn about the life and events of Charles Darwin



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IN THE ARTS WE WILL...

- Explain why we would use variations of lines when drawing
- Describe and explain different shading techniques and how shadows and reflections can be created when drawing
- Explain and use perspective when drawing

AS MUSICIANS WE WILL...

- develop musical understanding through listening, performing, and appraising, while also learning about key musical elements.

IN COMPUTING WE WILL...

- explain why a variable is used in a programme and choose how to improve a game by using variables
- Be introduced to spreadsheets, build datasets and apply formulas



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IN JIGSAW WE WILL...

- Know our learning strengths and set challenging goals
- Work out the learning steps I need to reach my goal
- Identify problems in the world that concern me and understand how working with other people can make the world a better place

IN FRENCH WE WILL...

- Learn new vocabulary and phrases based upon clothing
- Learn new vocabulary and phrases based around being at school

IN P.E WE WILL...

- develop our dance skills through collaboration and using changes to music to plan a dance sequence.
- Develop teamwork, attacking and defensive strategies through basketball skills and small sides games

DATES FOR YOUR DIARY

- 11th February – Year 5 and Year 5/6 trips to Local Industry Partners
- 4th and 5th March – Year 5 (group 1) trip to Edinburgh
- 18th and 19th March – Year 5 (group 2) trip to Edinburgh
- 25th March - Year 6 trip to Local Industry Partner

PHASE 3 TEAM

- Miss Johnson
- Mrs Hayden-Craggs
- Miss Uney
- Mr Evans
- Mr Marrow