

## Autumn Term Pacing grid: Phase: 2

**Autumn Term 1: 1.9.25 – 24.10.25   2: 3.11.25 – 19.12.25**

	Week 1 WC 1.9.25	Week 2 WC 8.9.25	Week 3 WC 15.9.25	Week 4 WC 22.9.26	Week 5 WC 29.9.26	Week 6 WC 6.10.26	Week 7 WC 13.10.26	Week 8 Art Week 20.10.26	H A L F  T E R M	Week 1 3.11.25	Week 2 10.11.25	Week 3 17.11.25	Week 4 24.11.25 DT week	Week 5 1.12.25	Week 6 8.12.25	Week 7 15.8.25
<b>English Writing</b> English: planned by: SR,EP,CC	Basic skills	Description	Description	Description	Story	Story	Story	Poetry		Recount	Recount	Recount		Instructions	Instructions	Instructions
<b>English Reading</b> READING: Planned by: SR,EP,CC	BFG	BFG	BFG	BFG	BFG	BFG	BFG	BFG		Library service book	Library service book	Library service book	Library service book	Library service book	Library service book	Library service book
<b>Maths</b>  Planned by:  Y3 – CC Y4 – EP Y3/4 - SR	Basic maths skills	Review of column addition and subtraction	Review of column addition and subtraction	Review of column addition and subtraction	Secure place value to 1,000; apply to addition & subtraction	Calculation and conversion of measures	consolidation	Comparing, ordering and rounding 4-digit numbers		Column addition and subtraction with 4-digit numbers	Perimeter	Multiplication & division facts and strategies:  7: 3 & 6 times tables	Multiplication & division facts and strategies:  8: Relationship 3 & 6 tables and divisibility	Testing/consolidation	From Spring  Basic maths skills	From Spring  7, 8, 9, 10, 11  Multiplication & division facts and strategies:  9: 9 times table
<b>Geog/History</b>  Planned by: EP		Where in the world is Italy?	What is close to Italy?	What cities are in Italy?	What are some key	What are some key geograp	What is it like in Naples?			What is it like in Rome?	Why is rice grown	What is a volcano?		What is a volcano?	Would you like to	

					geographical features of Italy?	historical features of Italy?					in Italy?				holiday in Italy?	
<b>Science</b> Planned by: CC <b>Scientist focus</b>		Retrieval I can explain how materials can be changed.	I can identify that things are composed of a matter in one of three states of matter.	I can compare and group materials together, according to whether they are solids, liquids or gases.	I can identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	I can construct a concept map to show what I know (end of unit knowledge assessment.)				Retrieval To go on a 'sound walk' through the school and identify which objects make sounds and consider how their properties may help them to do this.	I can identify how sounds are made, associating some of them with	I can recognise that sounds get fainter as the distance from the sound source increases.		I can construct a concept map to show what I know (end of unit knowledge assessment.)		
<b>Computing</b> Planned by: EP,CC,SR Teach computing		How does a digital device work?	What parts make up a digital device?	How do digital devices help us?	How am I connected?	How are computers connected?	What does our school network look like?	Art Week								

[illegible]

<b>RE – RED</b> <b>10 lessons</b> <b>Y3: SR</b> Planned by: SR		1 God the creator	2 beauty of creation	3 made in God's image	4 Caring for each other	5 the holy trinity and creation	6 a holy day of rest	7 Prayer of praise and thanksgiving		8 creation – a work of art	9 stewardship – caring for God's world	10 human dignity and CST	assessment	Begin new unit
<b>RE – RED</b> <b>10 lessons</b> <b>Y4: EP</b> Planned by: EP		1 Abram to Abraham	2 God's covenant with Abram	3 Abraham and Sarai to Abraham and Sarah	4 Abraham and Isaac	5 Faith	6 virtues of faith hope and love	7 prayers of faith		8 & 9 People of faith in action – cardiac Manning		10 our faith in action	assessment	Begin new unit