



# Phase 1

## Curriculum Overview

### Spring Term



#### Welcome back

Phase 1 will be welcomed back this spring term with open arms! We can't wait to get up and running with our super learning. We loved autumn term, and all the amazing achievements we saw, and we are ready to get back to it again...

#### AS WRITERS WE WILL...

##### In year 1:

Improving our transcription by introducing writing lines and forming letters and numbers correctly.

Verbally create a sentence and check their writing makes sense.

Know that a sentence includes a subject and a verb.

##### In year 2:

- Continuing developing our use of capital letters, full stops, question marks and exclamation marks to demarcate statements, commands, questions and exclamations.
- Expanded noun phrases for description
- Start to build our sentences into complex sentences by using conjunctions.

#### AS READERS WE WILL...

Read for pleasure by exploring a range of fiction and non-fiction texts to help us gain a true love of reading.

Some of the books that we will be reading are:

- Katie in London
- Coming to England
- Seed to plant
- The Little Wolves and the Big Bad Pig.



#### AS MATHEMATICIANS WE WILL...

##### In Year 1:

- Create part-whole models
- Look at 2D and 3D shapes
- Understand the composition of numbers to 10
- And introduce addition

##### In Year 2:

- Be calculating within 20
- Adding and subtracting within 2 digits
- Grouping and manipulating numbers
- Doubling and halving
- Representing counting in 5s and 10s.

#### IN RE WE WILL...

##### Spring term we will:

- Learn about the Journey Jesus' life took from Galilee to Jerusalem.
- Will look at the life of Jesus from his birth to resurrection, through the stories of the bible.
- In year 1 we will learn about Jesus' mission.
- In year 2 we will learn about saying sorry and the stories of the lost sheep and when Jesus calmed the storm.



# Phase 1

## Curriculum Overview

### Autumn Term



#### CURRICULUM

##### AS SCIENTISTS WE WILL...

- Understand how animals and humans grow into adults
- The basic needs of animals and humans
- How we change as we grow
- Investigate how a plant will survive through what it might need
- Understand different parts of a plant
- What seeds and bulbs can grow into
- Why we need plants and trees in our world

##### AS GEOGRAPHERS WE WILL...

- Understand where we live in the world
- See where in the UK we live
- What countries make up the UK
- The capital cities of the UK countries.

##### AS HISTORIANS WE WILL...

- Know who Queen Elizabeth was and why we remember her
- What the key events of the life of Queen Elizabeth II were and explore their significance.
- Why these are special historical events



# Phase 1

## Curriculum Overview

### Spring Term



#### CURRICULUM

##### IN THE ARTS WE WILL...

###### ART:

- Explore primary and secondary colours by creating and mixing
- Discover new artists and study who Paul Klee is
- Paint Hull cityscapes by using mixed colours
- Creating and gallery

###### DT:

- Create a healthy breakfast and know what makes a healthy breakfast
- 'breakfast fit for a king' in relation to our topic of the UK.

##### AS MUSICIANS WE WILL...

- Learn songs as well as sing familiar songs
- Explore rhythm in our movement
- Know how music is made up and imitate some of the sounds we have learnt

##### IN COMPUTING WE WILL...

- Start to learn the basics of programming by programming a robot
- Using directions for command; such as, forward, backward, and routes to a destination.
- Learn about data and information by grouping, counting, comparing and making groups.



# Phase 1

## Curriculum Overview

### Spring Term

#### CURRICULUM



### IN JIGSAW WE WILL...

#### Spring 1 Dreams and Goals:

- Think about realistic goals
- Know what to do if something is difficult
- Work with others and how to work well

#### Spring 2 Healthy me:

- Knowing how to keep my body healthy
- Know what to do to relax and know how it feels
- The safe use of medicines and why it is important

### IN FRENCH WE WILL...

- Learn the colours and numbers to 10
- Learn some French nursery rhymes.

### IN P.E WE WILL...

- Looking at the basics of invasion games by Knowling:
- what possession means and support a teammate
- Scoring is an attacking skill and how to do it
- Stopping the scoring is a defending skill
- Applying simple tactics.

### DATES FOR YOUR DIARY

- WC 9th Feb-class art gallery exhibition.

### KS1 TEAM

- In year 1- Miss Lenham.
- In year 1/2- Mrs. Redmond and Miss Atkinson.
- In year 2- Mrs. Pickard and Miss Hawker.