

Autumn Term Pacing grid:

Phase: 1

Autumn Term 1: 1.9.25 – 24.10.25 2: 3.11.25 – 19.12.25

	Week 1 1.9.25	Week 2 8.9.25	Week 3 15.9.25	Week 4 22.9.25	Week 5 29.9.25	Week 6 6.10.25	Week 7 13.10.25	Week 8 20.10.25		Week 1 3.11.25	Week 2 10.11.25	Week 3 17.11.25	Week 4 24.11.25	Week 5 1.12.25	Week 6 8.12.25	Week 7 15.12.25
English Reading/Writing READING: Planned by: All English: planned by MK – adapted by SB/CR and SP	Reading:	CR/SB/SP Naughty bus - We're going on a bear hunt	CR/SB/SP- Naughty bus	CR/SB Transport Poem	CR/SB Transport non-fiction	CR/SB Transport non-fiction	CR/SB Transport non-fiction	CR/SB/SP-	H A L F T E R M	Library service	Library service	Library service	Library service	Library service	Library service	Library service
	Basic skills	Basic skills	Basic skills	Basic skills	Basic skills	Basic skills	Basic skills	Basic skills		Basic skills	Basic skills	Basic skills	Basic skills	Basic skills	Basic skills	Basic skills
	Writing – first 3 days	Writing – story focus	Writing – picture stimulus	Writing – video stimulus	Writing – Non-fiction	Lost and Found by Oliver Jeffers	Writing – picture stimulus	Writing – video stimulus		Writing – story focus	Writing – picture stimulus	Writing – picture stimulus	Writing – non-fiction	Writing – story focus	Writing – picture stimulus	Writing – video stimulus
	Fine motor skills name writing confidence building	The Lion Inside by Rachel Bright	Octopus in the sink	The Little Boat https://www.literacyshed.com/little-boat.html	Autumn walk		Hedgehog needs a hug	Owl babies https://www.literacyshed.com/the-picture-book-shed.html		Sweep by Louise Greig	Writing – picture stimulus	Writing – video stimulus	Winter walk	Goodbye Autumn, Hello Winter by Kenard Pak	Bear and cub	Lily and the Snowman https://www.literacyshed.com/lilyandthesnowman.html
Maths Planned by: SP y2 CR/SB y1	Oak Academy	Mastering Number Week 0	Oak Academy	Oak Academy	Oak Academy	Oak Academy	CB 8740#OfJOhak Academy	Oak Academy		Oak Academy	Oak Academy	Oak Academy	Oak Academy	Oak Academy	Oak Academy	Oak Academy
	Y1 – Basic Maths Skills	Oak Academy	Y1 – Counting, recognising and comparing	Y1 – Counting, recognising and comparing	Y1 – Counting to and from 20	Y1 – Counting to and from 20	Y1 – Counting in	Y1 – Consolidation Week		Y1 – Pattern in counting	Y1 – Comparing quantities	Y1 – Comparing quantities	Y1 – Comparing quantities – part	Y1 – Composition of	Y1 – Composition of	Y1 – Testing Consolidation

	Y2-Basic skills	recognising and comparing numbers 0-10 Y2-Composition of multiples of 10	numbers 0-10 Y2-Composition of multiples of 10	numbers 0-10 Y2-Counting and representing numbers 20-99	Y2-Counting and representing numbers 20-99	Y2 f	tens – decade numbers Y2 Comparing, ordering and partitioning 2-d numbers.	Y2-Consolidation week		from 20 to 100 Y2-Secure fluency of addition and subtraction facts within 10	es – part part whole relationships Y2-calculating within 20 mixed addition and subtraction	ties – part part whole relationships Y2-calculating within 20 mixed addition and subtraction	part whole relationships Y2-calculating within 20 mixed addition and subtraction	number s 0 to 5 Y2-Adding and subtracting ones and tens to and from 2-d numbers	number s 0 to 5 Y2-Adding and subtracting ones and tens to and from 2-d numbers	Y2-Testing and consolidating.
Geog/History Planned by: Clare Redmond	First 3 days	Hook: To recognise different forms of transport.	How was transport different in the past? To discuss what different forms of transport may have been used for. To understand how transport has changed over time.	How have cars changed over time? To know that cars were very different when their grandparents and great-grandparents lived.	How have trains changed over time? To know that trains were very different when their grandparents and great-grandparents lived.	Why are Hull Docks important to remember? To know that Hull Docks began in 1778. To know where Hull Docks are	Why are Hull Docks important to remember? To know that Hull Docks began in 1778. To know where Hull Docks are	What would life have been like on a trawler? To know that life on a trawler was very different.		Bonfire Night	Rememberance Day	Were horses and carriages used as transport? To know that horses and carriages were used as transport. To know why horses and carriages were used as transport.	Were horses and carriages used as transport? To know that horses and carriages were used as transport. To know why horses and carriages were used as transport.	When did we first land on the moon? To know when the moon landing was and accurately place it on a timeline.	When did we first land on the moon? To know when the moon landing was and accurately place it on a timeline.	What do I know about transport? To be able to explain some of the changes in transport over time.

Science Planned by: SP Scientist focus	Hook.	Materials-Retrieval What are materials?	identify a variety of materials and sort them according to a variety of criteria.	identify natural and man-made materials .	identify that some materials can change shape by squashing, bending, stretching and twisting, and others cannot.	identify that some materials can change shape by squashing, bending, stretching and twisting, and others cannot.	describe why some materials are more suitable than others-Focusing on wood, plastic and metals.	French day		describe why some materials are more suitable than others - Focusing on wood, plastic and metals .	some materials are more suitable than others for specific uses Enquiry task – Full investigation and	some materials are more suitable than others for specific uses Enquiry task – Full investigation and conclusion	some materials are more suitable than others for specific uses Enquiry task – Full investigation and conclusion	Consolidation of learning	HEXAGONS/SHAURES	HEXAGONS/SHAURES
Computing Planned by: SP Teach computing		Y2 Computing systems and networks – IT around us-Tech in the classroom	Using computer technology	Developing mouse skills	Using a keyboard	Using a keyboard	Developing keyboard skills	Using a computer responsibly		Y2 Creating media – Digital photography How can we paint using computers	Using lines and shapes	Making careful choices	Why did I choose that	Painting by myself	Comparing computer art and painting	Comparing computer art and painting

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					dance			to the story								
Music	Find the beat	1-2-3-4-5	Head shoulders knees and toes	shapes	shapes	We walk to animals	We walk to animals	Assessment checkpoint		Please type coverage/objectives	Please type coverage/objectives	Please type coverage/objectives	Please type coverage/objectives	Please type coverage/objectives	Please type coverage/objectives	Please type coverage/objectives
PSHE SB/CR		Lesson 1 I can identify some of my hopes and fears for this year	World Democracy Day	Lesson 2 I understand the rights and responsibilities for being a member of my class and school	Lesson 3 I understand the rights and responsibilities for being a member of my class	Lesson 4 I can listen to other people and contribute my own ideas about	Lesson 5 I understand how following the Learning Charter will help me and others learn	Lesson 6 I can recognise the choices I make and understand the consequences		Diabetes Awareness	Lesson 1 I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	Lesson 2 I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	Lesson 3 I understand that bullying is sometimes about difference	Lesson 4 I can recognise what is right and wrong and know how to look after myself	Lesson 5 I understand that it is OK to be different from other people and to be friends with them	Lesson 6 I can tell you some ways I am different from my friends
RE Planned by: Y1 MK SB for Y1/2 and Y2 using Year 2 curriculum	Book dedication , Mission Statement	Year 1 1:The first story of Creation 2:The first story of Creation Year 2 1: The Bible 2: In praise of God's creation	Year 1 3:God created everything 4:The first story of Creation Year 2 3: Celebrating Creation (Day 1 and 2)	Year 1 5: Creation is wonderful 6:Thinking about prayer (Day 1?) Year 2 4: The story of Noah 5: The story of Noah	Year 1 6:Thinking about prayer (Day 2?) 7: The Our Father Year 2 6: God's promise to Noah 7: What does the	Year 1 8: Pope Francis letter Laudato Si 9: Caring for our common home Day 1 Year 2 7: What does the Noah story	Year 1 9: Caring for our common home Day 2 10: Caring for everything God created Year 2	Year 1 11: Our common home 12: Assessment Year 2 11: What happens during a Baptism 12: Assessment		Year 1 1: The Bible 2: Mary: called by God Year 2 1: The prophet Isaiah 2: Prophets	Year 1 3:The Visitation 4: The Hail Mary Year 2 3: The birth of John the Baptist	Year 1 5:Mary said 'Yes!' 6: Jesus: God's gift of love Year 2 5: The Visitation	Year 1 7: The Nativity in art 8: Angels: God's messengers Year 2 7: The Magnificat	Year 1 9: Luke's story of the birth of Jesus 10:The Gloria Year 2 9: The birth of Jesus	Year 1 11: Celebrating the 12: Assessment Year 2 11: Advent traditions around	Year 1 Nativity Year 2 Nativity

					Noah story teach people today? Day 1	teach people today? Day 2 8: People of hope	9: The Sacrament of Baptism 10: The symbols of Baptism				4: The Annunic ation	6: Mary, the mothe r of God	8: Zecharia h speaks	10: The Advent wreath	the world 12: Assessm ent	
French Planned by CR	X	X	X	X	X	X	X	French Afternoon – Where is France? French landmarks. Greetings in French.								