



Phase 1

Curriculum Overview

Autumn Term



Welcome back

Phase 1 are excited and ready to welcome you all back to SMQ. We hope you have all had a wonderful summer filled with family fun time and that you are now ready to be back at school. There is lots of amazing learning waiting for you...

AS WRITERS WE WILL...

In year 1:

- Combining words to make a simple sentence (who and what)
- CL and FS in sentences
- joining words and clauses using 'and'
- Recognise singular nouns within a sentence
- Recognise plural nouns within a sentence.

In year 2:

- How the grammatical patterns in a sentence indicate its function as a statement, command, question or exclamation.
- Use of capital letters, full stops, question marks and exclamation marks to demarcate statements, commands, questions and exclamations.
- Expanded noun phrases for description

AS READERS WE WILL...

Read for pleasure by listening to The Naughty Bus story, thinking about what we have read, who the characters are and the words that we are reading.



AS MATHEMATICIANS WE WILL...

In Year 1:

- Count forwards and backwards to 100.
- Count a set of objects.
- Compare numbers to 20.
- Use part-part-whole models.

In Year 2 :

- Explore grouping tens and place value.
- Counting and representing numbers beyond 20.
- Comparing, ordering and partitioning.
- Addition and subtraction within 10.
- Calculating within 20 with addition and subtraction.

IN RE WE WILL...

Autumn 1:

- Learn about the stories of Creation and Noah and be able to sequence the events.
- Understand different ways that we can take care of our world by being stewards.

Autumn 2:

- Be able to sequence and simply retell the Nativity story.
- Know how we celebrate Christmas in our parish and school community.



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CURRICULUM

AS SCIENTISTS WE WILL...

Be thinking about everyday materials and what they are used for. We will be experimenting on the different properties of materials and how materials change in different ways. We will become aware of what materials are around us every day and think about how we use the materials to make objects that we need.

AS GEOGRAPHERS WE WILL...

- learn that we live in a city called Hull.
- locate Hull on a map of the United Kingdom.
- learn where Hull Docks are.
- understand what a dock is.

AS HISTORIANS WE WILL...

- recall that Hull Docks began in 1778.
- recognise that life on a trawler was very different.
- learn that trains and cars were very different when our grandparents and great grandparents lived.
- learn that horses and carriages were used as transport.
- describe the first landing on the moon and know that this is a significant historical event.
- explain some of the changes in transport over time.



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IN THE ARTS WE WILL...

DT: In DT we will be focusing on 'structures'. We will follow a brief to design and create a new piece of playground equipment for our local park. By using a range of resources we will work together to improve our local area – on a small scale!

Art: In art we will be focusing on painting skills and using Paul Klee, an abstract painter, as our muse. We will create our own piece of art based on a Hull landmark.

AS MUSICIANS WE WILL...

Listen to, appraise and learn songs that are new to us. We will think about what a song is made up of and how to find the beat. We will use our bodies to clap, march or sway in time with the music, whilst we sing. Singing and listening is at the heart of our lessons.

IN COMPUTING WE WILL...

Start to look at the computers and technology that is in our world. We will be looking at how to control the mouse, use the keyboard and use paint on an application.



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IN JIGSAW WE WILL...

Be looking at our own role within our school community and into our wider community. We will be looking at what our rights and responsibilities are in creating a positive and loving society in which we live.

IN FRENCH WE WILL...

- discover where in the world France is.
- Learn how to greet each other using a French accent and the correct greetings
- Taste French foods

IN P.E WE WILL...

- use counts of 8 to move in time and make my dance look interesting.
- create my own dance using, actions, pathways and counts.
- explore speeds and actions in our pirate inspired dance.
- copy, remember and repeat actions that represent the theme.
- create my own actions for an animal.
- explore travelling actions and use counts of 8 to move in time with the music.

DATES FOR YOUR DIARY

- Wednesday 12th November at 2.30pm – Mrs Pickard's class stay and pray
- Wednesday 19th November at 2.30pm – Miss Broadhead/Mrs Redmond's class stay and pray
- Wednesday 19th November at 2.30pm – Miss Kay's class stay and pray
- Friday 5th December at 1pm- Phase 1 craft afternoon.
- Tuesday 16th December at 2pm-year 1 Christmas performance.
- Wednesday 17th December at 2pm-year 2 Christmas performance.

KS1 TEAM

- In year 1-Miss Kay and Miss Lenham.
- In year 1/2-Mrs. Broadhead and Mrs. Redmond.
- In year 2-Mrs. Pickard and Miss Atkinson.