

## Spring Term Pacing grid:

## Phase: 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
<b>English Writing</b>  Planned by: <b>English:</b> Chloe	Non-fiction SP-Katie in London based postcard writing.	Non-fiction SP-Katie in London based postcard writing.	Non-fiction SP- postcard writing.	Non-fiction SP- postcard writing.	Non-fiction SP-postcard writing.	Non-fiction SP-postcard writing.- final piece	HALF TERM	Fiction	Fiction	Fiction	Fiction	Fiction	Fiction	
<b>Reading</b>  Planned by: <b>READING:</b> All	CR – The Very Busy Spider	CR – The Very Busy Spider	CR – Three Little Wolves and the Big Bad Pig	CR – Three Little Wolves and the Big Bad Pig	CR – The Tin Forest	CR – The Tin Forest	SP- Seed to plant	CR – Seed to Plant	CR – Seed to Plant	CR – Katie in London	CR – Katie in London	CR – Emma Jane's Aeroplane	CR – Emma Jane's Aeroplane	
<b>Maths</b>  Planned by: <b>Maths:</b> All	OAK Year 1 – CR – Part-Part-Whole Models	OAK Year 1 – Composition of numbers to 5	OAK Year 1 – Composition of numbers to 5	OAK Year 1 – Recognise, compose, decompose and manipulate 2D and 3D shapes	OAK Year 1 – Recognise, compose, decompose and manipulate 2D and 3D shapes	OAK Year 1 – Recognise, compose, decompose and manipulate 2D and 3D shapes	Year 2 – Grouping objects in different ways and relating to multiplication	OAK Year 1 – Composition of numbers 6 to 10	OAK Year 1 – Composition of numbers 6 to 10	OAK Year 1 – Composition of numbers 6 to 10	OAK Year 1 - Additive Structures: Addition	OAK Year 1 - Additive Structures: Addition	OAK Year 1 - Consolidation	

				digit numbers											
<b>Geog/History</b>  <b>The UK and Queen Elizabeth II</b>  Planned by: <b>Clare Redmond</b>	Where do we live?	Where is the United Kingdom?	Which countries make up the United Kingdom?	What is the capital City of England?	What are the four countries in England?	What are the four capital cities of the four countries in England?		Who was Queen Elizabeth II and why do we remember her?	What were some of the main events of Queen Elizabeth's life?	What were some of the main events of Queen Elizabeth's life?	What were some of the main events of Queen Elizabeth's life?	What were some of the main events of Queen Elizabeth's life?	What were some of the main events of Queen Elizabeth's life?	What do I know about the United Kingdom and Queen Elizabeth?	
<b>Science</b>  Planned by: <b>Clare Redmond</b>	I can tell that adults have offspring.	I can find out how animals change as they grow	I can compare how humans change as they	I can describe the basic needs of animals, includin	I can describe the importanc e for humans of	I can construct a topic map to show what I know.		I can underst and the basic differen t parts	I can explain what a plant needs	I can understand that differed seeds and	I can explai n why we need trees	I k n o w w	I can construct a concept map to show what I know.		

<b>Scientist focus</b> George Washington Carver	into adults.	grow into adults.	g humans for survival (water, food and air).	exercise, eating the right amounts of different types of food and hygiene.  I can investigate the importance of healthy eating and hygiene.		of a plant.	to survive.	bulbs grow into differed plants and can describe them.	on earth.  I can identif y comm on trees.	h y G e o r g e W a s h i n g t o n C a r v e r is a si g n if ic a n t p e r s o n i n S c i e n c	
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Computing Planned by: Teach computing	Prog-moving a robot Lesson 1-buttons	Directions	Forwards and backward s	Four directions	Getting there	Routes			Data and info- Lesson 1-Label and match	Group and count	Describe an object	Making different groups	c o m p a r i n g g r o u p s	Answering questions
Art Spring 1 only <b>Painting</b> Planned by: SP	Primary and secondary colours- colour wheel	Paul Klee-artist focus	Painting cityscapes-Hull landmarks	Painting cityscapes-Hull landmarks	Evaluation lesson	Art Gallery-2.30			Please type coverage /objectives	Please type coverage /objectives	Please type coverage/ objectives	Please type coverage/obj ectives	p l e a s e t y p e c o v e r a g e / o b j e c t i v e s	Please type coverage/objectives
DT Spr 2 only <b>Food Tech</b> Planned by: SP	Please type coverage/objectives	Please type coverage/objectives	Please type coverage/ objectives	Please type coverage/objectives	Please type coverage/objectives	Please type coverage/objectives			Healthy me- Breakfast for a King- what makes a healthy diet?	Healthy food- where is it from	Designing a healthy breakfast-booklet work	Designing a healthy breakfast-booklet work-taste testing	m a k i n g h e a l t h y b	Evaluation.

PE Planned by: <b>Getset4P E</b>	Invasion- what being in possession means and support a teammate to do this.	scoring goals is an attacking skill and to explore ways to do this.	stopping goals is a defendin g skill and explore ways to do this	explore how to gain possess ion	mark an opponent and understan d that this is a defending skill	<b>apply simple tactics for attacking and defending</b>		Team building - co- operate with a partner to comple te challen ges.	explore and develop working as a team	develop talking, listening and sharing skills.	use speaki ng and listenin g skills to lead a partne r	p la n n w it h a p ar t n e r a n d s m a l g r o u p t o c o m p l e c h a l e n g e s	use talking, listening and sharing skills to complete challenge	

<b>Music</b> Planned by: Churanga	If you're happy and you know it-step	Sing me a song-step 2	Sparkle-step 3	Rhythm in the way we walk-step 4	Big bear funk-step 5	Assessment-step 6		Helping each other-step 1	Helping each other step 2	The music man-step 3	The music man-step 4	Let's sing together-step 5	Assessment step 6	
<b>PSHE</b> Planned by: SP (Don't forget key dates/events from C Cowan)	Key date-World Braille Day	Achieving realistic goals	Perseverance	Learning strengths with others	Children's Mental Health Week-assembly Group cooperation	Contribution to sharing success.		Ramadan	Motivation	Healthier choices	Young Carers Actions Day-assembly	Healthier eating and nutrition	Healthier snacks and sharing food	
<b>French</b> Planned by: Language angels					French day-colours and numbers-singing and dancing							French day - numbers		

RE Planned by: SP-year 1 and 2	Y1- The presentation in the Temple The presentation in the Temple  Y2- The Visit of the Wise Men John the Baptist	Y1- The presentation in the Temple The finding in the Temple  Y2- The baptism of Jesus Jesus' baptism in artwork	Y1- The hidden life of Jesus Jesus announces his mission  Y2- Forgiveness and healing Jesus calms a storm	Y1- CAFOD and God's Good News Jesus calls the fisherman  Y2- The Lost Sheep Saying sorry	Y1-Jesus meets the children Jesus meets Zacchaeus  Y2- Prayers to say sorry Showing we are sorry	Y1- Review of branch Candlemas  Y2- Making a new start Review of the Branch		Y1- Ash Wednesday Jesus in the wilderness  Y2- Saying sorry and second chances Lent: a time to put things right	Y1- The widow's offering Family Fast Day  Y2- Jesus enters Jerusalem Jesus clears the Temple	Y1- Jesus enters Jerusalem Jesus clears the Temple  Y2- The day that Jesus died	Y1- Jesus is risen! Jesus died and rose again	Y1- The Lord's Supper The day that Jesus died	Y1- Celebrating Holy Week around the world Review of branch	Please type coverage/objectives	