

Spring Term Pacing grid:

Phase: 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
English Writing Planned by: English: Chloe	Non-fiction SP-Katie in London based postcard writing.	Non-fiction SP-Katie in London based postcard writing.	Non-fiction SP- postcard writing.	Non-fiction SP- postcard writing.	Non-fiction SP-postcard writing.	Non-fiction SP-postcard writing.- final piece		H A L F T E R M	Fiction	Fiction	Fiction	Fiction	Fiction	Fiction	
Reading Planned by: READING: All	CR – The Very Busy Spider SP- Katie in London-	CR – The Very Busy Spider SP-Katie in London	CR – Three Little Wolves and the Big Bad Pig SP- Coming to England	CR – Three Little Wolves and the Big Bad Pig SP- Coming to England	CR – The Tin Forest SP-Seed to plant	CR – The Tin Forest SP- Seed to Plant			CR – Seed to Plant SP-	CR – Seed to Plant	CR – Katie in London	CR – Katie in London	CR – Emma Jane’s Aeroplane	CR – Emma Jane’s Aeroplane	
Maths Planned by: Maths: All	OAK Year 1 – CR – Part-Part-Whole Models Year 2 – Calculating withing 20.	OAK Year 1 – Composition of numbers to 5 Year 2 – Adding/Subtracting ones and tens to and from 2-digit numbers	OAK Year 1 – Composition of numbers to 5 Year 2 – Adding/Subtracting ones and tens to and from 2-digit numbers	OAK Year 1 – Recognise, compose, decompose and manipulate 2D and 3D shapes Year 2 – Adding/Subtracting ones and tens to and from 2-	OAK Year 1 – Recognise, compose, decompose and manipulate 2D and 3D shapes Year 2 - Grouping objects in different ways and relating to multiplication	OAK Year 1 – Recognise, compose, decompose and manipulate 2D and 3D shapes Year 2 - Grouping objects in different ways and relating to multiplication			OAK Year 1 – Composition of numbers 6 to 10 Year 2 – Representing counting in 5s as the 5 times table and link to the 10 times tables	OAK Year 1 – Composition of numbers 6 to 10 Year 2 – Representing counting in 5s as the 5 times table and link to the 10 times tables	OAK Year 1 – Composition of numbers 6 to 10 Year 2 – Multiplying by 2, doubling and halving (factors and product)	OAK Year 1 - Additive Structures: Addition Year 2 – Introduction to division structures	OAK Year 1 - Additive Structures: Addition	OAK Year 1 - Consolidation Year 2 – Discuss and Compare 2D and 3D Shapes – Properties and Vocabulary	

				digit numbers										
Geog/History The UK and Queen Elizabeth II Planned by: Clare Redmond	Where do we live?	Where is the United Kingdom?	Which countries make up the United Kingdom?	What is the capital City of England?	What are the four countries in England?	What are the four capital cities of the four countries in England?			Who was Queen Elizabeth II and why do we remember her?	What were some of the main events of Queen Elizabeth's life?	What were some of the main events of Queen Elizabeth's life?	What were some of the main events of Queen Elizabeth's life?	What do I know about the United Kingdom and Queen Elizabeth?	
Science Planned by: Clare Redmond	I can tell that adults have offspring.	I can find out how animals change as they grow	I can compare how humans change as they	I can describe the basic needs of animals, includin	I can describe the importance for humans of	I can construct a topic map to show what I know.			I can understand the basic different parts	I can explain what a plant needs	I can understand that different seeds and	I can explain why we need trees	I can construct a concept map to show what I know.	

<div> <div>Scientist</div> <div>focus</div> <div>George Washington Carver</div> </div>		into adults.	grow into adults.	g humans for survival (water, food and air).	<div> <div>exercise, eating the right amounts of different types of food and hygiene.</div> <div>I can investigate the importance of healthy eating and hygiene.</div> </div>			of a plant.	to survive.	bulbs grow into differed plants and can describe them.	on earth. I can identify common trees.	<div> <div>h</div> <div>y</div> <div>G</div> <div>e</div> <div>o</div> <div>r</div> <div>g</div> <div>e</div> <div>W</div> <div>a</div> <div>s</div> <div>h</div> <div>i</div> <div>n</div> <div>g</div> <div>t</div> <div>o</div> <div>n</div> <div>C</div> <div>a</div> <div>r</div> <div>v</div> <div>e</div> <div>r</div> <div>i</div> <div>s</div> <div>a</div> <div>s</div> <div>i</div> <div>g</div> <div>n</div> <div>i</div> <div>f</div> <div>i</div> <div>c</div> <div>a</div> <div>n</div> <div>t</div> <div>p</div> <div>e</div> <div>r</div> <div>s</div> <div>o</div> <div>n</div> <div>i</div> <div>n</div> <div>S</div> <div>c</div> <div>i</div> <div>e</div> <div>n</div> <div>c</div> </div>		
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Computing Planned by: Teach computing	Prog-moving a robot Lesson 1- buttons	Directions	Forwards and backward s	Four direction s	Getting there	Routes		Data and info- Lesson 1-Label and match	Group and count	Describe an object	Making differe d groups	C o m p a r i n g g r o u p s	Answering questions	
Art Spring 1 only Painting Planned by: SP	Primary and secondary colours- colour wheel	Paul Klee- artist focus	Painting cityscap es-Hull landmar ks	Paintin g cityscap es-Hull landma rks	Evaluatio n lesson	Art Gallery-2.30		Please type coverage /objectiv es	Please type coverage /objectiv es	Please type coverage/ objectives	Please type covera ge/obj ectives	Pl e a s e t y p e c o v e r a g e / o b j e c t i v e s	Please type coverage/objectives	
DT Spr 2 only Food Tech Planned by: SP	Please type coverage/ob jectives	Please type coverage/ob jectives	Please type coverage/ objectives	Please type coverag e/objecti ves	Please type coverage/ob jectives	Please type coverage/ob jectives		Healthy me- Breakfas t for a King- what makes a healthy diet?	Healthy food- where is it from	Designing a healthy breakfast- booklet work	Designi ng a healthy breakf ast- bookle t work- taste testing	M a k i n g - h e a l t h y b	Evaluation.	

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PE Planned by: Getset4PE	Invasion- what being in possession means and support a teammate to do this.	scoring goals is an attacking skill and to explore ways to do this.	stopping goals is a defendin g skill and explore ways to do this	explore how to gain possess ion	mark an opponent and understan d that this is a defending skill	apply simple tactics for attacking and defending		Team building - co- operate with a partner to comple te challen ges.	explore and develop working as a team	develop talking, listening and sharing skills.	use speaki ng and listenin g skills to lead a partne r	p la n w it h a p ar t n e r a n d s m al l gr o u p t o c o m pl et e c h al le n g e s	use talking, listening and sharing skills to complete challenge	

Music Planned by: Churanga	If you're happy and you know it-step	Sing me a song-step 2	Sparkle-step 3	Rhythm in the way we walk-step 4	Big bear funk-step 5	Assessment-step 6			Helping each other-step 1	Helping each other step 2	The music man -step 3	The music man-step 4	L et 's si n g t o g e t h e r - s t e p 5	Assessment step 6	
PSHE Planned by: SP (Don't forget key dates/events from C Cowan)	Key date- World Braille Day	Achieving realistic goals	Perserverance	Learning strengths with others	Children's Mental Health Week-assembly Group cooperation	Contribution to sharing success.			Ramada n	Motivati on	Healthier choices	Young Carers Actions Day-assem bly	H e a l t h y e a t i n g a n d n u t r i t i o n	Healthier snacks and sharing food	
French Planned by: Language angels					French day- colours and numbers- singing and dancing								F r e n c h d a y - n u r s		

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RE Planned by: SP-year 1 and 2	Y1- The presentation in the Temple The presentation in the Temple Y2- The Visit of the Wise Men John the Baptist	Y1- The presentation in the Temple The finding in the Temple Y2- The baptism of Jesus Jesus' baptism in artwork	Y1-The hidden life of Jesus Jesus announces his mission Y2- Forgiveness and healing Jesus calms a storm	Y1- CAFOD and God's Good News Jesus calls the fishermen Y2- The Lost Sheep Saying sorry	Y1-Jesus meets the children Jesus meets Zacchaeus Y2- Prayers to say sorry Showing we are sorry	Y1- Review of branch Candlemas Y2- Making a new start Review of the Branch			Y1- Ash Wednesday Jesus in the wilderness Y2- Saying sorry and second chances Lent: a time to put things right	Y1- The widow's offering Family Fast Day Y2-	Y1- Jesus enters Jerusalem Jesus clears the Temple	Y1- The Lord's Supper The day that Jesus died	Y1- Jesus is risen! Jesus died and rose again	Y1- Celebrating Holy Week around the world Review of branch	Please type coverage/objectives