

Spring Term Pacing grid:

Phase: EYFS

LET'S EXPERIMENT!

Amazing materials

Glorious food

Week 1 (6.1) Epiphany 6 th	Week 2 (12.1)	Week 3 (19.1) Energy Saving week	Week 4 (26.1)	Week 5 (2.2) National Story telling week	Week 6 (9.2) Safer internet day 10 th
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Week 1 (23.2) Chinese New Year period Shrove Tue & Ash Wed in half term	Week 2 (2.3) WBD 5 th	Week 3 (9.3) Science Week Mothers Day	Week 4 (16.3) World Poetry Day 21 st	Week 5 (23.3) Palm Sun 29 th
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Soft Start am	Selection of fine motor activities plus pertinent interventions, e.g. F2 - phonics - F1: developing control - F2: developing precision and independence Letter/numeral formation groups running in F2 (flexible groupings)					
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Literacy – Reading & Writing Planned by: CB supported by LM	We're going on a Bear Hunt Talk through Stories: Nouns: Grass, Mud, Snowstorm, Forest, Cave, River, Bog, Rain, Wind, Town; Verbs: Splashing, Stumbling, Swirling, Tiptoeing, Walking Key concept: over/under Level 1 – one word level Level 2a – two word level Level 2b three word level Level 3 – narrative and sequencing Draw/Label/Write about: main characters, setting. Teach initial Red Words to whole class: the, I, no, of, my, for, you					
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The Very Hungry Caterpillar Talk through Stories: Nouns: Apple, Pear, Plum, Strawberry, Orange, Watermelon, Pineapple, Kiwi, Mango, Pomegranate; Verbs: Cook, Eat, Wash, Buy, Cut; Key concept: big/little Level 1 – one word level Level 2a – two word level Level 2b three word level Level 3 – narrative and sequencing Draw/Label/Write about: main characters, setting				
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Phonics		Informal ass		RWI online ass.		Informal ass.
Plan for own groups						
F1	Voice sounds	Rhythm and Rhyme	Rhythm and Rhyme	Initial sounds	Initial Sounds	Initial Sounds

	Informal ass.		RWI online ass.	
Oral Blending/segmenting	Oral Blending/segmenting	Oral Blending/segmenting	Oral Blending/segmenting	Oral Blending/segmenting

Maths	F1 2d Shapes	F1 2d shapes	F1 Sorting	F1 Sorting	F1 Pattern	F1 Pattern
F2 Planned by: SB						
F1 Planned by: CB	F2 Subitising Subitise within 5 focusing on	F2 Counting, ordinality & cardinality Counting –	F2 Composition Focus on 5.	F2 Composition Focus on 6 and 7 as '5 and a bit'.	F2 Composition Compare sets and use language of	F2 Shape, Space and Measure

F1 Length/Height	F1 Length/Height	F1 Measure	F1 Measure	F1 Capacity
F2 Counting, ordinality & cardinality Focus on	F2 Comparison Focus on ordering of numbers to 8	F2 Composition Focus on 7	F2 Composition Doubles – explore how some numbers	F2 Composition Sorting numbers

H
A
L
F

T
E
R
M

	die patterns. Match numerals to quantities within 5.	focus on ordinality and the 'staircase' pattern. See that each number is one more than the previous number.			comparison: <i>more than, fewer than, an equal number to</i> . Make unequal sets equal.	AB/ABC/AA B patterns + Positional language		'staircase' pattern & ordering numbers	Use language of <i>less than</i>		can be made with 2 equal parts	according to attributes - odd and even numbers
Understanding the World Natural World (NW) People, Communities & Culture (PCC) Past & Present (P&P) Planned by: LM	PCC - Christmas and NY celebrations	NW – exploring natural materials linked to book, use describing words linked to sight, smell, touch	NW – water – freezing/melting (temperature) Collect natural materials that could be found in a river, freeze them in water, melt them using temp & salt	P&P – history of teddy bears (link to Art)	NW – find out about bears – habitats, food, where in the world	NW – find out about bears – habitats, food, where in the world		PCC - Chinese New Year.	Where does fruit come from? UK fruit, elsewhere in the world	Find out about Africa – climate	Growing life cycle	Growing life cycle
Art & DT (EAD) Planned by: All	NY 2026 / Epiphany linked art 	DT: Hook to story - make bear on toast 	Art: Collage journey focus on texture. 	Art: Drawing with purpose - own teddy bear.	Art: Drawing with purpose - own teddy bear	DT: Indoor den building with parents (Scrap Store for supplies?)		DT: Pancake making (link to maths and science too)	Art: Fruit/veg patterns (link to maths)	DT: Make a Fruit Salad linked to PSHE, use some fruit grown in Africa	Textiles: tie-dye patterns / African Art 	Textiles: tie-dye patterns / African Art 
RE Planned by: CB & LM	Branch 3 - Lesson 1 (wisemen visit) & 2 (gifts)	Branch 3 - Lesson 3 (Jesus calls first followers) & 4 (little chn)	Branch 3 - Lesson 5 & 6 (Jesus feeds the 5000)	Branch 3 - Lesson 7 & 8 combined (called to help / Good Samaritan)	Branch 3 - Lesson 9 (Glory to God)	Branch 3 - Lesson 10 (recap all stories)		Branch 4 - Lesson 1 (What is Lent?) & 2 (Ash Wednesday)	Branch 4 - Lesson 3 (giving things up) & 4 (Lent traditions)	Branch 4 - Lesson 5 (Jesus enters Jerusalem) & 6 (Last supper)	Branch 4 - Lesson 7 (Good Friday) & 8 (Easter Sunday)	Branch 4 - Lesson 9 (Celebrating Easter) & 10 (Holy Week recap)
PE Planned by: Getset4PE	Fundamentals with Hull FC	Fundamentals with Hull FC	Fundamentals with Hull FC	Fundamentals with Hull FC	Fundamentals with Hull FC	Fundamentals with Hull FC		Dance: Skip, hop, stand on one leg and hold a pose for a game like musical statues	Dance: Skip, hop, stand on one leg and hold a pose for a game like musical statues	Dance: Use large-muscle movements to wave flags and streamers	Dance: Use large-muscle movements to wave flags and streamers – build routine and perform	Dance: Use large-muscle movements to wave flags and streamers – improve routine (add music), review each other

Music Planned by: CB	Refer to musical-development-matters-early-years for ages and stages. Use music, rhymes and rhythms in daily tasks. Discuss musical pieces for : Use instruments for the Bear Hunt story themes, talking about dynamics, tempo and pitch. Learn: ‘Going on a Bear Hunt’ song and ‘Teddy Bear, Teddy Bear, Touch the ground’ rhyme with actions.							Refer to musical-development-matters-early-years for ages and stages. Use music, rhymes and rhythms in daily tasks. Discuss musical pieces for: , talking about dynamics, tempo and pitch. Learn: ‘The Hungry Caterpillar Rap’ song and ‘Fuzzy Little Caterpillar’ poem.				
PSHE Planned by: SB	Dreams and Goals - Challenge	Dreams and Goals – Never give up	Dreams and Goals – Setting a Goal	Dreams and Goals – Obstacles and Support	Dreams and Goals – Flight to the future	Dreams and Goals – Feelings for achievement		Healthy Me – L1 Everybody’s body	Healthy Me – L2 Like to move it!	Healthy Me – L3 Healthy foods	Healthy Me – L4&5 Sleeping and keeping clean	Healthy Me – L6 Stranger Danger

- Fiction: adventure stories, traditional tales, minibeasts.
- Non-Fiction: materials, food / healthy eating, seasons.

Continuous Provision by week: see separate plan (coordinated by LM)

Book
corners
to have: