



**ST MARY  
QUEEN OF  
MARTYRS**  
VC ACADEMY

## **EYFS Long Term Plan**

# St. Mary Queen of Martyrs | EYFS Long Term Plan

## Implementation in Action:

The Long Term Plan for our EYFS setting delivers the curriculum through a balance of adult-led and child-initiated learning experiences. This document aims to set out an overview of our daily routines, continuous provision, and high-quality teaching interactions under the umbrella of termly 'overarching themes' and half-termly 'topic drivers'. The themes and topic drivers are shared by both Foundation Stage 1 and 2, they allow us to plan ahead and share resources and expertise while giving us the freedom to follow our children's interests, e.g. During our 'Let's celebrate!' theme where we celebrate 'All about me', the F1 children may love talking about their pets and begin to explore animals more, while F2 children may show a real interest in bodies parts and senses and follow that line of enquiry more thoroughly.

The Core Books are story-time books that link to our topic driver. They meet the criteria for Stories for Talking and/or Talk for Writing, and help us ignite the children's interest as we begin to explore a particular area of learning. Specific vocabulary from the chosen book will be a focus for teaching and this vocab will be visible within our environments to strengthen the use and understanding of these target words.

Please note this Long Term Plan is a working document as we discover new books, develop and refine our practice, and adapt as a result of new research or policy/framework updates.

The F1 planning relates to N2 children. Where a child completes 4 or 5 terms in F1 (N1 child), they will be grouped appropriately. Additionally our 2 year old provision, Little Cuthberts, uses this Long Term Plan to create bespoke, lighter touch, medium term plans.

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Overarching theme	Autumn Let's celebrate!		Spring Let's experiment!		Summer Let's go on an adventure!	
Topic driver	All about me	All around me	Amazing materials	Glorious food	Adventure time	Moving on
Core Books selection	Washing Line Rainbow Fish Buttons The Colour Monster Here We Are	Dear Santa The Nativity The Jolly Christmas Postman The Christmas Baby	The 3 Little Pigs Goldilocks and the 3 bears We're going on a bear hunt	Enormous turnip Gingerbread Man The Little Red Hen The Very Hungry Caterpillar	Train ride What the Ladybird Heard	The boy who sailed the world Gigantic

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Communication and Language	Role-play	Home corner	Home corner preparing for Christmas	Home corner with fairy tale twist	Home corner with cooking/baking focus Garden Centre outside	Home corner + shop 'Office', e.g. ticket office or holiday shop outside	Home corner + shop Ice-cream booth outside
	Creative areas, inc. playdough and construction	Talk about what they are doing / making. Describe colours and shapes. Describe actions.		+ Link to stories Describe textures. Describe features.		+ Talk about design and process for the construction.	
	Reading Nook	Fiction: themes containing family and friends, birthdays, presents, homes, bodies, feelings, differences. Add Christmas in Autumn 2. Non-Fiction: Celebrations around the World, Body Parts and Senses, Seasons.		Fiction: traditional tales, animal based stories, songs and rhymes. Non-Fiction: materials, animals, habitats, food / healthy eating, seasons. Author focus: Micheal Rosen		Fiction: themes containing adventures, seaside setting, transition/getting older. Non-fiction: seashores/coast, vehicles, recycling/pollution, seasons	
	Action songs	Hello / name song Head Shoulders Knees And Toes If You're Happy And You Know It	Twinkle Twinkle Christmas performance songs	Hickory Dickory Dock This little piggy went to market Teddy Bear touch the ground	Dingle Dangle Scarecrow Fuzzy Little Caterpillar	Incy Wincy Spider Baa baa balck sheep Old McDonald Wheels on the Bus	Row row row your boat
	Number songs	5 little men 5 currant buns 1,2,3,4,5,once I caught a fish alive		5 little ducks (1 less) 5 little speckled frogs (number bonds of 5)		10 green bottles (number bonds of 10) 10 in a bed	
	Focus Vocab (plus Core books vocab)	family, friend, together, different, choices	Christmas, advent, waiting, Jesus, Santa, presents/gifts	Build, material, strong, weak, long, short, over, under	Lent, Easter, grow, tall, short, healthy food, vegetable, fruit	Pentecost, Lifecycle, change, transport, vehicle	pollution, recycle, transition

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Personal, Social and Emotional Development	Emotions check-ins	Throughout the year ensure there are key experiences, e.g. activities that promote cooperation, risk-taking etc, and opportunities, e.g. soft starts and circle times for all children to develop their recognition and understanding of emotions.					
	Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Ten:Ten Relationships and changes	
	RED: Lighting the Path	Branch 1 Creation of God's wonderful World Sign of the cross God's family (inc. Baptism)	Branch 2 God's love (inc. Annunciation, Christmas Story, Advent)	Branch 3 Epiphany Stories from the Bible (inc. first followers, feeding the 5000)	Branch 4 Lent Holy Week Easter (key events + signs and symbols)	Branch 5 Under construction	Branch 6 Under construction
Physical Development	Fine Motor	See separate document for checkpoint progression steps at the end of each term					
	Gross Motor	See separate document for checkpoint progression steps at the end of each term					
	PE	Intro to PE FS1 Unit 1 FS2 Unit 2	Gymnastics FS1 Unit 1 FS2 Unit 2	Fundamentals FS1 Unit 1 FS2 Unit 2	Dance FS1 Unit 1 FS2 Unit 2	Ball Skills FS1 Unit 1 FS2 Unit 2	Games FS1 Unit 1 FS2 Unit 2
Literacy	Comprehension	Stories for Talking <ul style="list-style-type: none"> <li>• Key vocab (nouns, verbs and concepts)</li> <li>• Answers What/Who/Where questions</li> <li>• Anticipate key events</li> <li>• Begin sequencing</li> </ul>		As Autumn term plus <ul style="list-style-type: none"> <li>• Predicting what happens next</li> <li>• Sequencing</li> <li>• Retelling</li> <li>• Adapting</li> <li>• Begin to answer How/Why questions</li> </ul>		Consolidation <ul style="list-style-type: none"> <li>• Answering in full sentences</li> <li>• Using correct tense</li> </ul>	
	Reading	RWI Strong Start to Reception (16-24 sounds)	RWI Group C (25-30 sounds)	RWI Ditty	RWI Red (31-34 sounds)	RWI Green (35-40 sounds)	RWI Green (41-46 sounds)
		Phase 1 Aspect 1&2	Phase 1 build in Aspect 3&4	Phase 1 build in Aspect 5&6	Phase 1 Aspect 7	RWI Nursery (picture cards)	RWI Nursery (10 sounds)
	Continuously develop pencil grip and control across the year						

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	Writing	FS1 • making marks – lines, dots and colouring FS2 • name writing • initial graphemes	FS1 • copying symbols • initial letter of name FS2 • labels and captions • 'red words' • simple sentences	FS1 • copying letter and number shapes • name writing FS2 • punctuation • longer sentences / pieces of writing • can read own writing			
Maths	Number	Following 'Mastering Number' children further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.	Continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals and verbally count beyond 20.	Consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.			
	Numerical Patterns						
Understanding the World	Key events	Black History Month Harvest Festival Hull Fair Diwali	Bonfire night Remembrance White Ribbon Christmas	New Year Epiphany	Lent beginning with Shrove Tuesday World Book Day Easter	Ascension and Pentecost World Oceans Day	Sports Day Scooter Safety day
	Possible visits	Local Church Firefighter Christmas party/panto		ScrapStore workshop – Building houses Builder / Joiner / Decorator / Architect		Farm visit Teddy Bear's 'beach' Picnic Taxi/Bus driver, Fire engine Q&As with Priest	
	Past and Present	Family & Homes	Bonfire night – gunpowder plot Remembrance	Teddy Bears – old & new		Transport – old & new Car wash	

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	People, Culture and Communities	Diwali People who help (at school)	Advent/Christmas	Chinese NY People who help (build houses)	Lent People who help (provide food)	Easter People who help (drive transport)	Caring for our world – pollution, recycling
	The Natural World	Own body and our five senses	Light & Dark	Materials – identify/describe Changes of state – melting/freezing	Plants – growing/lifecycle Foods - Healthy eating Climate	Animals – growing/lifecycles Forces – work/move	
Expressive Arts and Design	Art / DT	Artist: Wassily Kandinsky Painting (colours, inc. mixing) Collage (natural art – textures and colours) Scissor skills Joining skills		Drawing, including observational drawing (sketching using pencils, ink and charcoal) Textiles (patterns, African art) Construction – houses; bridges		Artist: Barbara Kobulinska Printing (block and brick) Sculpture (recyclable art, sea/sand/fish sculptures)	

Other key texts fostering love of reading (with one author focus)	Fiction: Be You! Karl Newson, Follow your Heart Emma Dodd, Only One You Linda Kranz, Perfectly Norman Tom Percival, All are Welcome  Non-fiction: Who Are you? What makes me a me?	Fiction: Kippers birthday, Maisie's birthday, Dear Zoo, the best birthday present ever, Spot's birthday party, Toys in Space, Dogger, That Rabbit belongs to Emily Brown, The Paper Dolls.	Fiction: Three Billy Goat's Gruff, The Boy who cried Wolf! Hansel and Gretel, Old Bear. Owl babies.	Fiction: Oliver's Vegetables & Oliver's Fruit Salad Vivien French, The Tiger who came to Tea, Pass the Jam, Jim! Handa's Surprise; Jasper's Beanstalk, Tadpoles promise, Superworm	Check <a href="https://www.booksfortopics.com/">https://www.booksfortopics.com/</a>
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