



**ST MARY  
QUEEN OF  
MARTYRS**  
VC ACADEMY

**EYFS Long Term Plan:  
Foundation Stage 1 and Foundation Stage 2**

## Implementation in Action:

The Long Term Plan for our EYFS setting delivers the curriculum through a balance of adult-led and child-initiated learning experiences. This document aims to set out an overview of our daily routines, continuous provision, and high-quality teaching interactions under the umbrella of termly 'overarching themes' and half-termly 'topic drivers'. The themes and topic drivers are shared by both Foundation Stage 1 and 2, they allow us to plan ahead and share resources and expertise while giving us the freedom to follow our children's interests, e.g. During our 'Let's celebrate!' theme where we celebrate 'All about me', the F1 children may love talking about their pets and begin to explore animals more, while F2 children may show a real interest in bodies parts and senses and follow that line of enquiry more thoroughly.

The Core Books are story-time books that link to our topic driver. They meet the criteria for Stories for Talking (F1) and/or Talk Through Stories (F2) and help us ignite the children's interest as we begin to explore a particular area of learning. Specific vocabulary is a focus for teaching as part of the two story-time programmes, and this vocab will be visible within our environments to strengthen the use and understanding of these target words.

Please note that F1 planning relates to N2 children. Where a child completes 4 or 5 terms in F1 (N1 child), they will be grouped appropriately.

### EYFS Long Term Plan

Overarching theme	Autumn <b>Let's celebrate!</b>		Spring <b>Let's experiment!</b>		Summer <b>Let's go on an adventure!</b>	
Topic driver	All about me	All around me	Amazing materials	Glorious food	Adventure time	Moving on
Core Books selection	Washing Line Elmer Rainbow Fish Buttons The Colour Monster	We're going on a bear hunt Dear Santa The Nativity The Jolly Christmas Postman The Christmas Baby	The 3 Little Pigs Goldilocks and the 3 bears Hansel and Gretel	The enormous turnip The Gingerbread Man The Little Red Hen The Very Hungry Caterpillar	Train ride What the Ladybird Heard	

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Communication and Language	Role-play	Home corner	Home corner preparing for Christmas	Home corner with fairy tale twist	Home corner with cooking/baking focus  Garden Centre outside	Home corner + shop  'Office', e.g. ticket office or holiday shop outside	Home corner + shop  Ice-cream booth outside
	Creative areas, inc. playdough and construction	Talk about what they are doing / making. Describe colours and shapes. Describe actions				Design and processes	
	Reading Nook	Fiction: themes containing family and friends, birthdays, presents, homes, bodies, feelings, differences. Add Christmas in Autumn 2. Non-Fiction: Celebrations around the World, Body Parts and Senses, Seasons.		Fiction: traditional tales, Non-Fiction: materials, food / healthy eating, seasons.		Author focus:	
	Action songs	Hello / name song Head Shoulders Knees And Toes If You're Happy And You Know It	Twinkle Twinkle Christmas performance songs	Hickory Dickory Dock This little piggy went to market	Dingle Dangle Scarecrow	Incy Wincy Spider Baa baa balck sheep Old McDonald Wheels on the Bus	Row row row your boat
	Number songs	5 little men 5 currant buns	5 little speckled frogs (number bonds of 5) 1,2,3,4,5,once I caught a fish alive		5 little ducks (1 less) 5 little speckled frogs (1 more/less)		
	Focus Vocab (plus Core books vocab)	family, friend, together, different, choices	Christmas, advent, waiting, Jesus, Santa, presents/gifts	Build, material, strong, weak, long, short, growled	Grow, tall, short, healthy food, vegetable, fruit		

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Personal, Social and Emotional Development	Emotions check-ins	Throughout the year ensure there are key experiences, e.g. activities that promote cooperation, risk-taking etc, and opportunities, e.g. soft starts and circle times for all children to develop their recognition and understanding of emotions.					
	Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Ten:Ten Relationships and changes	
	RED: Lighting the Path	Branch 1 Creation of God's wonderful World Sign of the cross God's family (inc. Baptism)	Branch 2 God's love (inc. Annunciation, Christmas Story, Advent)	Under construction	Under construction	Under construction	Under construction
Physical Development	Fine Motor	See separate document for checkpoint progression steps at the end of each term					
	Gross Motor	See separate document for checkpoint progression steps at the end of each term					
	PE	Intro to PE FS1 Unit 1 FS2 Unit 2	Gymnastics FS1 Unit 1 FS2 Unit 2	Fundamentals FS1 Unit 1 FS2 Unit 2	Dance FS1 Unit 1 FS2 Unit 2	Ball Skills FS1 Unit 1 FS2 Unit 2	Games FS1 Unit 1 FS2 Unit 2
Literacy	Comprehension	FS1 <ul style="list-style-type: none"> <li>Stories for Talking</li> <li>Answers questions with one word: What? Who? Where?</li> </ul> FS2 <ul style="list-style-type: none"> <li>Talk Through Stories</li> </ul>					
	Reading	RWI Strong Start to Reception (16-24 sounds)	RWI Group C (25-30 sounds)	RWI Ditty	RWI Red (31-34 sounds)	RWI Green (25-40 sounds)	RWI Green (41-46 sounds)
		Phase 1 Aspect 1&2	Phase 1 build in Aspect 3&4	Phase 1 build in Aspect 5&6	Phase 1 Aspect 7	RWI Nursery (picture cards)	RWI Nursery (10 sounds)
	Writing	Continuously develop pencil grip and control across the year					

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		FS1 <ul style="list-style-type: none"><li>making marks – lines, dots and colouring</li></ul> FS2 <ul style="list-style-type: none"><li>name writing</li><li>initial graphemes</li></ul>		FS1 <ul style="list-style-type: none"><li>copying symbols</li><li>initial letter of name</li></ul> FS2 <ul style="list-style-type: none"><li>labels and captions</li><li>'red words'</li><li>simple sentences</li></ul>		FS1 <ul style="list-style-type: none"><li>copying letter and number shapes</li><li>name writing</li></ul> FS2 <ul style="list-style-type: none"><li>punctuation</li><li>longer sentences / pieces of writing</li><li>can read own writing</li></ul>	
Maths	Number	Following 'Mastering Number' children further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.		Continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals and verbally count beyond 20.		Consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.	
	Numerical Patterns						
Understanding the World	Key events	Black History Month Harvest Festival Hull Fair Diwali	Bonfire night Remembrance White Ribbon Christmas	New Year	Lent beginning with Shrove Tuesday Easter	Ascension and Penecost World Oceans Day 8 <sup>th</sup> June	Sports Day Scooter Safety day
	Possible visits	Local Church Firefighter Christmas party/panto		ScrapStore workshop – Building houses Builder / Joiner / Decorator / Architect		Farm visit Teddy Bear's 'beach' Picnic Taxi/Bus driver, Fire engine Q&As with Priest	
	Past and Present	Family & Homes	Bonfire night – gunpowder plot Remembrance			Transport – old & new Car wash	
	People, Culture and Communities	Diwali People who help (at school)	Advent/Christmas	Chinese NY People who help (build houses)	Lent People who help (provide food)	Easter People who help (drive transport)	

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	The Natural World		Light & Dark	Materials – identify/describe	Plants – growing/lifecycle Foods - Healthy eating	Animals – growing/lifecycles Forces – work/move	Caring for our world – pollution, recycling
Expressive Arts and Design	Art	Artist: Wassily Kandinsky Painting (colours, inc. mixing) and Collage (natural art – textures and colours)		Drawing, including observational drawing (sketching using pencils, ink and charcoal) and Textiles (patterns, African art and mask?)		Artist: Barbara Kobulinska Printing (block and brick) and Sculpture (recyclable art, sea/sand/fish sculptures)	
	Design and Technology						

Other key texts fostering love of reading (with one author focus)	<p>Author:</p> <p>Fiction: Be You! Karl Newson, Follow your Heart Emma Dodd, Only One You Linda Kranz, Perfectly Norman Tom Percival,</p> <p>Non-fiction:</p>	<p>Fiction: Kippers birthday, Maisie's birthday, Father Christmas needs a wee, Dear Zoo, the best birthday present ever, Spot's birthday party, Pip and Posy the birthday party, Toys in Space, Dogger, That Rabbit belongs to Emily Brown, The Paper Dolls, Old Bear. Owl babies</p>	<p>Fiction: Three Billy Goat's Gruff, The Boy who cried Wolf!</p> <p>Non-fiction:</p>	<p>Fiction: Oliver's Vegetables &amp; Oliver's Fruit Salad Vivien French, The Tiger who came to Tea, Pass the Jam, Jim! Handa's Surprise; Jasper's Beanstalk, Tadpoles promise, Superworm</p> <p>Non-fiction:</p>		<p>Fiction:</p> <p>Non-fiction:</p>
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		Non-fiction:				
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