

St Mary Queen of Martyrs Voluntary Catholic Academy

Term: Autumn Term 2 2021 Year Groups: 5 and 6 (Phase Three)

English

Year 5 Reading

We will be reading War Horse by Michael Morpurgo to build our vocabulary and comprehension. We will be focusing on using inference, prediction, explanation, retrieval and summary skills. Additionally, we will be comparing characters and ideas within the text.

Year 6 Reading

We will be reading Goodnight Mister Tom by Michelle Magorian, and other short extracts to build up our vocabulary and hone our skills in inference, prediction, explanation, retrieval and summary.

Year 5 and Y6 Writing

This year our writing lessons will take inspiration from our War theme and our class text Blitzed by Robert Swindells. We will be writing diary entries, newspaper reports and portal stories.

Religious Education

Units covered by Y5: Life Choices Judaism and Hope.

Units covered by Y6: Vocation and Commitment, Judaism and

Expectations.

Maths

We will be following the NCETM Curriculum Prioritisation Framework for Maths. As such, pupils will learn about:

Year 5

- Unit 2 Money (quantity, conversions, comparison)
- Unit 3 Negative numbers (recognising, using graphs and grids)
- Unit 4 Short multiplication and short division

Year 6

- Unit 2 Multiples of 1,000
- Unit 3 Numbers up to 10,000,000
- Unit 4 Drawing, composing and decomposing shapes

History

Pupils will continue to learn about World War 1 and World War 2. Lessons will provide information to answer the following questions:

- Why were the Allies successful in World War 1 and 2?
- What effect did World War 2 have on the people of Hull?

Pupils will use a range of sources as evidence, be able to construct the past and develop their Historical enquiry.

Science

Children in Year 5 and Year 6 will learn about Biology.

We will learn about living things and their habitats by focusing on the classification of living things. Within this unit we will focus on the work of Carl Linnaeus, particularly the Linnaean System for classifying all living organisms.

The following Big Idea is applicable to our studies in this unit:

B2: Living things on Earth come in a huge variety of different forms that are <u>all related</u> because they all came from the same starting point 4.5 billion years ago.

Design and Technology

Children will undertake a project linked to the WWII theme Make do and Mend by:

- Researching designs linked to 'Make do and Mend' and recycling clothing
- Gaining independence and fluency in sewing skills threading a needle, joining thread to fabric, stitching
- Using a range of stitches with increasing accuracy (running stitch, over stitch, back stitch, cross stitch, blanket stitch)
- Joining materials by using different sewing techniques
- Evaluating their finished designs and suggesting improvements

Personal, Social, Health and Citizenship Education

Our topic is Celebrating difference. Children will learn to:

- Understand there are different perceptions about what normal means and how being different could affect someone's life
- Explain some of the ways in which one person or a group can have power over another
- Give examples of people with disabilities who lead amazing lives
- Explain ways in which difference can be a source of conflict and a cause for celebration

Computing

Through our Spreadsheets topic, children will learn how to:

- Enter and edit numbers and text within cells
- Use functions such as SUM to perform calculations
- Order and present data within spreadsheets
- Use spreadsheets to solve problems and accomplish goals
- Design spreadsheets for specific purposes

Modern Foreign Languages - French

Children will build upon their speaking, listening, writing and reading skills to build upon content taught in previous year groups.

We will follow a new scheme entitled 'Language Angels' this year, and we will cover the following areas of study:

• Seasons (les saisons)

Le printemps	Spring
L'été	Summer
L'automne	Fall
L'hiver	Winter

Music

Children will learn to be musicians by:

- Listening with attention to detail and recalling sounds
- Accurately describing and appraising music
- Using the standard musical notation of crotchet, minim and semibreve to indicate how many beats to play
- Performing solos or as part of an ensemble
- Singing or playing expressively and in tune

PE

This half term the children will study the unit Invasion Games and develop the following skills and principles:

- Attacking and defending
- Dribbling and throwing
- Running and dodging

They will apply these skills within game situations and learn key rules and tactics related to basketball.

Children will study Gymnastics. In this unit, pupils will:

- Create longer sequences individually, with a partner and a small group
- Learn a wider range of actions such as inverted movements to include cartwheels and handstands
- Explore partner relationships such as canon and synchronisation and matching and mirroring