

St Mary Queen of Martyrs Voluntary Catholic Academy

Term: Autumn 2

Year Groups: 3 and 4 – Phase 2

English

Y3 Reading: The children will be reading the texts 'The Flower' by John Light and 'What is Pink?' by Christina Rossetti. We will be teaching and developing skills within the areas of inference, prediction and summary. We will also focus on developing and understanding vocabulary. 32

Y4 Reading: The children will be reading and exploring 'Escape from Pompeii' by Christina Balit. They will develop and apply inference, prediction and summary skills.

Y3&4 Writing: The children will be studying the poetry of Michael Rosen. At the end of the unit they will compose a poem inspired by the poems they have read and performed. Children will also write a narrative based on the class read 'The Abominables'. They will focus on the skills of narrative writing including plot, setting description, character description and dialogue.

Maths

We will be following the NCETM Curriculum Prioritisation Framework for Maths. As such, pupils will learn about:

Year 3

Unit 2 – Numbers to 1,000. This unit will include the following areas:

- Measures including length/height, weight and conversion
- Comparing and ordering
- Counting in multiples
- Addition and subtraction

Year 4

- Unit 3 – Perimeter
- Unit 4 – 3, 6 and 9 times tables
- Unit 5 – 7 times table and patterns

Religious Education

Y3 Units:

Promises – To know and understand that belonging to a group involves promises and rules and to learn the meaning of the promises made at Baptism.

Visitors – To learn that Advent is a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus.

Y4 Units:

Called – To know and understand the response to being chosen and to learn that Confirmation is a call to Witness.

Gift – To learn that Christians at Christmas celebrate the gift of Jesus, given by God as a sign and expression of God's love.

Geography and History - Topic

Main theme: Mountains

History: Pupils will learn about famous mountaineers; Tenzing Norgay (1914-1986) and Junko Tabei (1939-2016). The children will gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between national and international history; between cultural, economic and social history.

Geography: The children will study Place Knowledge by learning what it is like to be a child living in the Himalayas; learning to understand geographical similarities and differences through the study of human and physical geography of a region outside of the UK.

Design and Technology

Food Technology: The children will be learning about food groups, designing and making a healthy vegetarian meal.

Personal, Social, Health and Citizenship Education

The topic this half term is **Celebrate Differences**, where the children will be learning to celebrate differences, recognising that we all look different and that this is cause for celebration.

Computing

The children will continue to learn on-line safety, research and word processing skills. They will learn about the following:

- Screenshots
- Changing between upper case and lower case.
- Aligning text
- Bullets and numbering
- Keyboard shortcuts (ctrl)
- Text boxes

Modern Foreign Languages - French

French: This half term the children will learn to answer the questions; Ça va? and Comment tu t'appelles?

Music

For Music this half term the children will be participating in **Mrs Ghent's** singing lessons, learning the song **Mama Mia by ABBA** and learning Christmas carols.

The peripatetic music lessons will also begin for those children that have signed up.

PE

This half term the children will complete the units: Team Games; attacking and defending. Real PE; Social Skills and group games.

Science

The focus in science this half term is **physics: Sound**.

Pupils will:

- be learning about how sound is made.
- learn to recognise that vibrations from sounds travel through a medium to the ear
- learn that sounds get fainter as the distance from the sound source increases
- be learning about the scientist Megan (Margaret) Watts-Hughes, she is the inventor of the Eidophone, an early instrument for visualising the sounds made by voice