

St Mary Queen of Martyrs Voluntary Catholic Academy

Term: Autumn 1

Year Group: Foundation Stage 2

**Personal, Social and Emotional
Development**

- Children will be encouraged to manage their feelings.
- In the first half term, we would like the children to build up respectful relationships with each other as well as members of staff.
- We will be helping the children learn sharing and cooperating skills for when they are playing with their friends.
- We will be encouraging and showing the children how to wash their hands properly. We will talk about why this is very important.
- We will always be modelling positive behavior and highlighting exemplary behavior to set a good example to all.
- We would like our children to understand that they can feel safe in their environment.
- We will be talking to the children, and teaching them to be healthy through:
 - Taking part in regular physical activity.
 - Making healthy eating choices
 - Teeth brushing

Communication and Language

- Children will be encouraged to listen carefully and understand why listening is important.
- We will be learning lots of new vocabulary this term linked to our topic of real-life superheroes and other areas of the curriculum too.
- We will be helping the children to articulate their ideas in well-formed sentences through effective teacher modelling.
- We will teach children to describe events in detail. for example, putting events in the correct order using words like first, next and then.
- We will develop social communication. through learning saying 'Good morning!' or 'Are you feeling ok?', or stating 'Please don't do that, I don't like it!'.

Mathematics

- Children will be reciting numbers up to and beyond 10 and becoming more confident in counting.
- Children will be focusing on the numbers 1-5 this half term, learning about them in more detail.
- We will be using language such as 'more than', 'less than' and 'equal to'.
- Children will be finding about what a number is and also what a number isn't (for example, when looking at the number 4, we will also explain why 5 objects isn't represented by the number 4).
- The children will be using concrete (physical materials), and pictures to learn about numbers.
- They will be learning to subitise numbers (being able to count quickly and making mathematical connections).
- We will be comparing numbers.
- We will learn to explain how a number is made up (for example, 4 can be made from 3 and 1, or 2 and 2).
- Children will be discovering, making and understanding AB patterns (e.g. +-+--).

Religious Education

- In our RE topic, Myself, we will be learning that we are all special children of God.
- We will be learning that we are all precious to God and that we are all unique.
- In the 'Welcome' topic., we will be learning to say what it is like to be welcomed into somewhere.
- We will also be discussing Baptism.

Literacy

- Within Read Write Inc. sessions, pupils will continue learning to read and understand simple sentences. They will use phonetic knowledge to decode regular words, reading them aloud accurately and also read irregular words (red words).
- We will be studying the book 'Supertato' and looking at some non-fiction books about real-life superheroes. We will study the language used in the book and spend time talking about stories we have read together.
- We will be practicing letter formation and recognition, forming lower-case letters correctly.

Physical Development

We have timetabled PE sessions for FS2 children this year. The children will be learning to:

- Practise fundamental movement skills, such as rolling, crawling, walking and jumping, sometimes on different levels of apparatus.
- Develop strength, coordination and balance skills.

The children will also be working on fine motor skills this term, looking at using tools such as pencils, scissors and learning how to use knives and forks at lunchtime.

Understanding the World

- This term is all about superheroes – particularly real-life heroes including the police, fire and ambulance services, as well as people who help us in our everyday lives.
- The children will be talking about members of their community and how they help us, naming and describing what they do.
- Children will be looking at pictures of people from the past and comparing similar jobs in today's world.

Expressive Arts and Design

Connected to the RE topic of Myself, the children will be:

- Drawing self-portraits, beginning to refine artistic skills.
- Exploring colour mixing and drawing themselves with a variety of emotions.

In Music, the children will be:

- Listening intently to different songs, expressing their emotions about different pieces of music.
- Singing songs in groups, following the melody of these songs.