

St Mary Queen of Martyrs Voluntary Catholic Academy

Term: Autumn 1

Year Group: Foundation Stage 1

**Personal, Social and Emotional
Development**

- Children will be encouraged to manage their feelings.
- In the first half term, we would like the children to build up respectful relationships with each other as well as members of staff.
- We will be helping the children learn sharing and cooperating skills for when they are playing with their friends.
- We will be encouraging and showing the children how to wash their hands properly. We will talk about why this is very important.
- We will always be modelling positive behavior and highlighting exemplary behavior to set a good example to all.
- We would like our children to understand that they can feel safe in their environment.
- We will be talking to the children, and teaching them to be healthy through:
 - Taking part in regular physical activity.
 - Making healthy eating choices
 - Teeth brushing

Communication and Language

- Children will be encouraged to listen carefully and understand why listening is important.
- Children will be listening to longer stories and recalling what happens.
- We will be teaching the children a wide range of vocabulary.
- We will be teaching the children rhymes, how to talk about familiar books and how to tell stories.
- We will develop social communication through learning saying 'Good morning!' or 'Are you feeling ok?', or stating 'Please don't do that, I don't like it!'.

Mathematics

- We will develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- We will learn to recite numbers up to 5 and beyond when ready.
- We will learn one number for each item in order: 1,2,3,4,5.
- Children will know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- We will link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Pupils will be making, recognising and understanding AB patterns (e.g. +-+--).

All objectives regarding number are practised continually throughout the year to ensure that the children have the necessary understanding.

Religious Education

- In our RE topic, Myself, we will be learning that we are all special children of God.
- We will be learning that we are all precious to God and that we are all unique.
- In the 'Welcome' topic, we will be learning to say what it is like to be welcomed into somewhere.
- We will also be discussing Baptism.

Literacy

- The children will be developing their phonological awareness so they can spot and suggest rhymes, count or clap syllables and recognise words with the same initial sound.
- We will be learning the story '10 Little Superheroes' and looking at some non-fiction books about real-life superheroes. We will study language used in the book and spend time talking about stories we have read together.
- The children will be learning to write some letters accurately and practicing writing their names.

Physical Development

We will develop gross motor skills including the following:

- Riding a bike or scooter.
- Building and completing assault courses with different levels of challenge.
- Playing active games such as 'Duck, Duck Goose' and 'Musical Statues'.
- Managing large items, such as moving a long plank safely or carrying large hollow blocks.

Understanding the World

- This term is all about superheroes – particularly real-life heroes including the police, fire and ambulance services, as well as people who help us in our everyday lives.
- The children will be talking about members of their community and how they help us, naming and describing what they do.
- Children will be looking at pictures of people from the past and comparing similar jobs in today's world.

Expressive Arts and Design

Connected to the RE topic *Myself*, the children will be:

- Drawing self-portraits with increasing complexity and detail.
- Exploring colour and colour mixing.

In Music, the children will be:

- Remembering and singing entire songs.
- Copying the pitch of a tone sung by another person ('pitch match').

The children will be making imaginative and complex 'small worlds' with blocks and construction resources.